

BOWMAN**PRE-SCHOOL****SCHOOL TO HOME CONNECTIONS**

April 6-9	Monday	Tuesday	Wednesday	Thursday
Theme: Spring Story	How Do You Know It's Spring?	Little Cloud	Mouse's First Spring	Spring Has Come!
Activity #1	Pattern making *use small object around the house to make a pattern (AB, ABC, AABB, etc.). You can use legos, silver wear, cotton balls, crayons, etc.	Shaving cream writing *using foam shaving cream on hard surface and practice writing your name, letters, numbers or draw shapes	Think of words that begin with Y / Z. Make a word list with a family member.	Spring Scavenger Hunt
Activity #2	Weather Graph Graph the weather	Watch this cool science experiment Cloud Soap	Draw a picture of your favorite type of weather or season.	Look at your weather graph. What weather had the most? The least? Were any equal?
Art/Craft *Multiple craft suggestions each day to accommodate supplies that may be at home	Sun Craft Choose one sun craft to make and send a picture to someone who makes your happy	Rain Craft	Rainbow Craft Choose one rainbow craft to make and send a picture to your teacher	Letter Y Craft Letter Z Craft Choose a letter craft to complete
Letter of the Week	Letter Y Videos / Letter Z Videos Find something in your house that begins with the letter Y / Z. Take a picture of it and send it to your teacher.			
Song	Four Seasons Song	Singing in the Rain	What's the weather like today?	Springtime Dance

BOWMAN

KINDERGARTEN

SCHOOL TO HOME CONNECTIONS

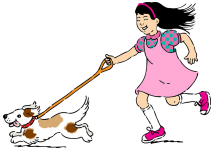







April 6-10	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy 10 - 15 minutes Daily Theme: Spring	Mushroom in the Rain Comprehension Questions	Mushroom in the Rain Comprehension Questions	Mushroom in the Rain Comprehension Questions	Mushroom in the Rain Comprehension Questions	Mushroom in the Rain Comprehension Questions
Big Book/Reading 15 Minutes Daily Spring (black and white) Read To Self/Someone daily	Big Book: Spring!	Big Book: Spring! "On" Sight Word Song Optional Practice Page: "On" Sight Word Practice	Big Book: Spring! "On" Reading Practice Passage	Big Book: Spring! "No" Sight Word Song Optional Practice Page: "No" Sight Word Practice	Big Book: Spring!
Writing Word Study 10-15 Minutes Daily	Writing All About Spring Research and Planning Directions Spring Brainpop Jr Video Spring Web	Word Study "Ing" word family ing family.ppt (to watch the ppt click view, then present, then press enter until the end) Practice Page: Optional	Writing All About Spring Cover Page Directions Cover Page Or use a blank sheet of paper	Word Study "Ing" word family video Song Practice Page: Optional Extension: Write a sentence using one or more "ing" words.	Writing All About Spring Page 1 Directions Page 1 Or use a blank sheet of paper
Math 15 Minutes Daily *If you are unable to print, please feel free to do these worksheets on a sheet of paper.	Chapter 12: Counting on/Counting Back School-Home Connection Math Background Videos Practice pages 33 & 34	Chapter 12: Counting on/Counting Back Video: Counting on by 1's Practice pages 36 & 37	Chapter 12: Counting on/Counting Back Video: Counting on by 1's Practice page 38	Chapter 12: Counting on/Counting Back Story Problem Practice	Visit: Happynumbers.com Or Complete Hands on Activity: Counting On Game
Handwriting 5 Minutes Daily	lowercase r uppercase R	lowercase n uppercase N	lowercase m uppercase M	lowercase h uppercase H	Handwriting practice page Practice Rr, Nn, Mm, Hh
Science/SS/ Songs Optional	Science/SS Optional Social Studies Games Science Games	Songs: Seasons of the Year Spring is Here	Core Value Humility The Hedgehog	The Core Value for April is Humility. Watch a video here to learn about this Core Value.	

April 6-10	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy 10 Minutes Daily Theme: Exploring Natural World</p>	<p>Recalling Details Shared Book: The Dandelion Seed Read By: Mrs. Ferguson Response Options: A or B</p>	<p>Making Connections Shared Book: This Year's Garden Read By: Mrs. K. Jones Response Options: A or B</p>	<p>Finding Facts Shared Book: Jack's Garden Read By: Mrs. Sheanshang Response Options: A or B</p>	<p>Text Features Shared Book: Plant Packages: A Book about Seeds Read By: Mrs. Meyrose Response Options: A or B</p>	<p>Diagram/Label Shared Book: From Seed to Plant Read By: Mrs. Palmer Response Options: A or B</p>
<p>Reading 15+ Minutes Daily</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>
<p>Writing Word Study Grammar 10 Minutes Daily</p>	<p>Writing Journal: Ways to Show Kindness Or Choice B</p>	<p>Word Study Short and Long Vowel Review Video Practice Options: A or B</p>	<p>Writing Opinion: What do you like better rain or snow? Or Choice B</p>	<p>Word Study Short and Long Vowel Review Song Practice Options: A or B</p>	<p>Writing Make a list of 10 words associated with the month of April Or Choice B</p>
<p>Math 25 Minutes Daily 120 Chart Access Paper Base Ten Blocks to use with this week's lessons.</p>	<p>Chapter 13 Double Digit Addition without Regrouping Video Lesson 1.a Video Lesson 1.b Practice Page</p>	<p>Chapter 13 Double Digit Addition with Regrouping Video Lesson 2.a Video Lesson 2.b Practice Page</p>	<p>Chapter 13 Double Digit Addition w/ and w/o Regrouping Video Lesson 2.c Video Lesson 2.d Practice Page</p>	<p>Review Day Double Digit Addition (Check with 120 Chart) Video Lesson 2.e Video Lesson 2.f Practice pages from M-W can be utilized to firm up adding 2-digit numbers or look here.</p>	<p>Math Fact Frenzy Practice math facts with a family member or visit www.xtramath.org Or practice adding 3 numbers.</p>
<p>Science/SS Optional</p>	<p>How does a seed grow? https://www.youtube.com/watch?v=tkFPyue5X3Q</p>	<p>Take a nature walk in your backyard. Draw a picture of what you see. Recording page</p>	<p>Core Value Humility The Hedgehog</p>	<p>The Core Value for April is Humility. Watch a video here to learn about this Core Value.</p>	

April 6-10	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy 10+ minutes daily</p> <p>Theme: Exploring Natural World: Birds</p>	<p>Poetry Shared Book: The Barn Owls Read By: Mrs. Bickford Response Options: A or B</p>	<p>Fact Finding Shared Book: White Owl, Barn Owl Read By: Mrs. Tepe Response Options: A or B</p>	<p>Recalling Facts Shared Book: Feathers: Not Just for Flying Read By: Mrs. Lonneman Response Options: A or B</p>	<p>NF Inquiry Shared Book: Bird Talk: What Birds are Saving and Why Read By: Miss Garlock Response Options: A or B</p>	<p>Retelling Events Shared Book: Rainbow Crow Read By: Mrs. Jacobs Response Options: A or B</p>
<p>Reading 15+ Minutes Daily</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>	<p>Read To Self or Read to Someone</p>
<p>Writing Word Study Grammar 15+ Minutes Daily</p>	<p>Opinion Writing Watch: What is an Opinion? Write: Pizza or Chicken Nuggets: Write a Strong Opinion Statement Or Choice B</p>	<p>Word Study Watch: Homonyms Game: Matching Homonyms Or Choice B</p>	<p>Opinion Writing Watch: How to Choose a Topic For Opinion Writing Write: Who is the Best Superhero? Or Choice B</p>	<p>Word Study High Frequency Words: able, always, carry, catch, close, view Choice: Word Study Menu Board Activities List of All 2nd Grade HFW</p>	<p>Opinion Writing Watch: Opinion: Brainstorming My Ideas for Writing Write: What is the Best Kind of Technology to Use? Or Choice B</p>
<p>Math 20+ Minutes Daily Focus: Money Materials: coins, bills Resources: Printable money Optional Practice: Math WB pgs: 23-44</p>	<p>Chapter 11 Identifying and Counting Coins Video Lesson Video Lesson Counting Coins Song Practice Page: A and/or B Hands on learning: Using a group of coins, give the name/value of each coin. Sort coins by name/value. Then, practice counting coins.</p>	<p>Chapter 11 Counting Bills and Coins Writing Amounts of Money Video Lesson Practice Page: A and/or B Optional: WB pgs. 23-34 Hands on Learning: Gather small collection of coins to count. Count paper money from a game or real bills. Money Spinner Practice</p>	<p>Chapter 11 Comparing Amounts of Money Video Lesson Practice Page: A and/or B Optional: WB pgs 35-38 Hands on Learning: Lay out 2-3 sets of coins/bills, count and see which group has the most, the least? Math Game: I Have Who Has</p>	<p>Chapter 11 Real-World Money Problems Video Lesson Practice Page: A and/or B Optional: WB pgs 39-42 Hands on Learning: Create a small store with price tags at home. Practice giving exact change to customers.</p>	<p>Math Fact Frenzy Practice math facts with a family member or visit www.xtramath.org, www.freckle.com, or www.happynumbers.com Add/Sub Regrouping Friday Review: Practice Page</p>
<p>Science/SS Optional</p>	<p>Habitats of Living Things Watch What is a Habitat Do: Pick an animal or a plant. Think about its habitat. Draw the habitat and list features of the habitat around it.</p>	<p>Take a nature walk in your backyard. Draw a picture of what you see. Recording page</p>	<p>Core Value Humility The Hedgehog</p>	<p>The Core Value for April is Humility. Watch a video here to learn about this Core Value.</p>	

BOWMAN SPECIALS

SCHOOL TO HOME CONNECTIONS

<p>April 6- 10</p>	<p>Complete one activity from each of the special areas and then complete the form at the bottom or HERE.</p>				
<p style="text-align: center;">Art</p> <p>mele.beth@lebanonschools.org Office Hours 3-5</p>	<p>Drawing: Have someone draw a couple lines on your paper. You now have to finish the drawing. What can you make?</p>	<p>Painting: Find a flower, an acorn, a pinecone, a leaf. Look really closely at it. Paint a picture of what it looks like close up. If you need inspiration, look at Georgia O'Keeffe.</p>	<p>Sculpture: Let's put the toilet paper (or paper towel) tubes to use! Only using the tubes, make a sculpture. You can cut them, but you can only use tubes!</p>	<p>Fiber: Paper cup weaving! This is going to be a challenge, but I know some of you are ready for it!</p>	<p>Architecture: Instead of building 3-D with your legos, try to make a 2-D mural of legos instead.</p>
<p style="text-align: center;">Music</p> <p>hutchinson.heather@lebanonschools.org Office Hours 9:15-10:15 4-5</p>	<p>Singing: Go to this link called Barefoot Books. Read and sing along with the book Over In The Meadow</p>	<p>Listening: Listen to the piece called The Typewriter A typewriter was what we used before computers. Is the music fast or slow? Using a beat box or stuffed animal,, show the steady beat as you listen and watch.</p>	<p>Create: The percussion family is made of woods, shakers , metals and drums. Look around your house and find things that you could use at home to make these sounds. I would love to see what you came up with.</p>	<p>Move: This Popcorn activity I posted on our Facebook page. Let's do it again!!</p>	<p>Free Choice: Come up with your own music activity!</p>
<p style="text-align: center;">PE</p> <p>rehberg.tyna@lebanonschools.org Office Hours 12-1 5-6</p>	<p>Go for a walk or bike ride.</p> 	<p>Work on overhand throwing. Remember to step with your opposite foot!</p> 	<p>Practice your locomotor movements. Skip, hop, jump, gallop, slide.</p> 	 <p>Create an obstacle course inside or outside.</p>	<p>FREE CHOICE Move in a way that gets your heart beating faster, makes you warm or sweaty and gets you breathing faster.</p> 
<p>Exit Ticket: Fill out one per student for the week for 1st and 2nd Grade</p>	<p style="text-align: center;">Exit Ticket</p> 		<p>Wash your hands.</p> 		<p>Tie your shoes.</p> 

BOWMAN EXTRA RESOURCES

E-Learning Links

Bowman Reading Club Activities
(access [here](#))

www.happynumbers.com
(access login information [here](#))

www.ABCmouse.com
www.readingiq.com
(ABCMouse and Reading IQ
information [here](#))
(access directions & Lebanon's code
[here](#))

Additional Educational Links

Kindergarten Words([here](#))

1st Grade Words ([here](#))

2nd Grade Words ([here](#))

SUGGESTED DAILY SCHEDULE (GR. 1 & 2)

*Please adjust as needed to fit your family's' needs each day.

Morning Routine

Wake up, dress and breakfast. Be active with a walk or exercise routine. Complete a chore from the chore chart to help at home (i.e. wiping down high touch surfaces, organizing pantry, sweeping, dusting, sharpening pencils, putting away toys, folding laundry).

Read to Self

15-20 minutes every day (non-negotiable!)
Use homework books, Scholastic News, books from home, or an online website such as Raz Kids, Epic, Freckle, Scholastic or Reading IQ.

Shared Book

Teacher read aloud from the School to Home (S2H) Connection grid.
Complete the response sheet or write in a journal to respond.

Movement Break

Writing or Word Study Time
(Use resources from the S2H Grid.)

Math Time

Watch the video lessons for the day, complete math work.
(Use resources from the S2H Grid.)

Recess, Lunch & a Midday Movement Break

Run laps in the yard, ride a bike, jump rope, practice dribbling, catching and throwing skills, GoNoodle, stretch with Maximo, check the PE, art or music links for more ideas.

**Reading, Math, and Writing or Word Study are expected each day.