

Lebanon City Schools- Lebanon High School

World Language Options for Students Returning to the Classroom in January October 2020

Option 1- For students who wish to continue studying the language beyond this school year

Because learning a language at home can't match the experience or rigor of classroom instruction, students who are transitioning back to school at the semester will be placed according to the charts below. This will provide students with a comprehensive foundation for continued study and a more seamless transition back to in person instruction.

Students who feel they can demonstrate proficiency at a higher in-person level than is shown on the charts will have the opportunity to complete an exam for placement as determined by the world language staff at LHS.

Transcripts will reflect the number of years that students have studied the language, not the title of the course.

First semester VLA Online Level	Second semester In Person Level
Spanish / French 1	Spanish / French 1
Spanish / French 2 (VLA 2)	Spanish / French 1
Spanish / French 3 (VLA 2)	Spanish / French 2
Spanish / French 4 (VLA 3)	Spanish / French 4

First Semester PLP Online Level	Second semester In Person Level
Spanish / French 1	Spanish / French 1
Spanish / French 2	Spanish / French 1
Spanish / French 3	Spanish / French 2

Option 2- For students who do not want to continue studying World Language after this school year

Students who come back to school in person in January 2021 can choose to earn their World Language credit for the 2020 - 2021 school year by continuing the online program during second semester. This will need to be accomplished either at home or during a study hall. This will allow students to finish this year's study of World Language without having to reintegrate into an in person class with a different pace and structure. Choosing this option doesn't preclude continued language study next school year, however, it is likely a student choosing to continue next will be placed according to the charts above.