

2018 - 2019

**LEBANON HIGH SCHOOL
CURRICULUM GUIDE**



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FROM THE GUIDANCE DEPARTMENT

Lebanon High School is committed to preparing our students for the future. LHS has some unique programs in place that give our students an opportunity to explore different options for their future and develop skills to be successful in their chosen path.

We hope that this Curriculum Guide provides you with the information that you will need in preparing your student's schedule for next school year. Throughout the year, your child confers with teachers and their counselor in preparation to get the most out of his/her high school education. As our school district continues to grow, we continue to refine our methods of educating your child to meet tomorrow's challenges. We are excited about the innovative ways our staff will have to present the learning process so your child may receive the knowledge and experiences needed to lead him/her successfully to his/her future endeavors. Once again we will attempt to offer a variety of elective courses along with the core courses recommended by the College Board.

- Freshmen may choose accelerated, college prep or general course of study based on abilities
- Sophomores may choose honors and AP courses
- Juniors/Seniors have the option of attending the Warren County Career Center for additional educational options and are offered more honors/AP courses at LHS
- College Credit Plus is available at all grade levels

Much thought must be put into registration for next year's classes, as the master schedule is built from student requests. Once classes reach their limit, schedule changes become most difficult so please consider your selections carefully.

- We will schedule courses for an 8 period day next year
- Consider teacher recommendations
- Seniors may apply for Early Release (see page 9)
- Course request changes prior to the 4th quarter mid-term date will be considered if there are seats available
- Changes in student schedules prior to the start of the next school year will be made only for course failures, scheduling conflicts, and College Credit Plus course adjustments
- We are unable to honor requests to have a particular teacher

As of the last regular school day prior to exams, students scheduled to attend the Warren County Career Center must begin the next school year with that placement. If a change of placement back to LHS is requested by the parent to the Career Center counselor, the request will be forwarded to the LHS counselor prior to the end of the 10th day from the start of the school year. Requests after the 10th day of the school year will not be considered until the completion of the first semester. Second semester changes will be considered through the first 10 days of the 2nd semester.

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LHS TIMETABLE FOR POST-SECONDARY PLANNING

The LHS counselors have organized the following timetable to help you and your student navigate the various tasks that will help them prepare for college. Feel free to contact your student's counselor if you have any questions about this process.

GRADE 9

This year begins your official high school record. Your grades will be recorded on your cumulative transcript. This has an effect on what colleges you will be able to attend and what future employers will look at.*

**Credits earned at Junior High will already be included in HS record.*

- Get to know your counselor and TEAM teacher and let them get to know you. Visit with your counselor frequently so that your adjustment to high school will be as smooth as possible. Take advantage of all the services offered through the school's counseling program.
- Do as well as you can academically, seek assistance whenever needed.
- Use ProgressBook to keep track of your grades.
- Participate in career exploration programs whenever possible, such as job shadowing, career assessments, etc.
- Use Naviance to explore college and careers.
- Participate in extracurricular activities, clubs.
- Pursue community volunteer services.
- Prepare for End of Course Exams

GRADE 10

Continue working with your counselor concerning your academic progress.

- Schedule courses that will challenge you.
- Work hard at your academics and continue your involvement in extracurricular activities.
- Use ProgressBook to keep track of your grades.
- Research career areas related to your interests by using the following websites; www.ohiomeanssuccess.org; <http://www.bls.gov/ooh/>
- Use Naviance to research college and careers.
- Visit the Warren County Career Center to explore the programs they offer.
- Pursue community volunteer services.
- Attend LHS college/career fair in the fall.
- Attend college funding seminar with your parents.
- Prepare for End of Course Exams.
- Read a variety of things to expand your knowledge and enhance your reading skills.

GRADE 11

Communication with your counselor becomes more important in the second half of your high school experience.

- Schedule courses that will challenge you.
- Continue your involvement in extracurricular activities.
- Work hard at giving solid academic performance.
- Use ProgressBook to keep track of your grades
- Continue your career research and begin matching your interests with career possibilities using the following websites; www.ohiomeanssuccess.org; <http://www.bls.gov/ooh/>
- Research colleges and develop a list of 10-12 colleges that interest you.
- Register to take the PSAT in October. This is necessary to qualify for the National Merit Scholarship competition.
- Register online to take the ACT and SAT in the spring. (www.actstudent.org, www.collegeboard.com)
- Take part in all special programs developed by the guidance department, such as college representative visits, college funding seminars, etc.
- Attend LHS college/career fair in the fall.
- Pursue community volunteer services.
- Continue to read a variety of things to expand your knowledge and enhance your reading skills
- Visit and tour colleges.

SUMMER BETWEEN GRADE 11 AND GRADE 12

- Plan your summer.
- Visit colleges on your list that you are interested in.
- Schedule an interview with an admissions representative.
- Send for college applications.
- Consider summer employment in career areas of interest.
- Pursue community volunteer services.

GRADE 12

Continue communication with you counselor.

- Maintain a rigorous schedule senior year.
- Narrow down your college choices to several colleges that you will apply to.
- Colleges are interested in your progress during your final year in high school. They consider your 7th semester grades (first half of your senior year) when processing your application for admission.
- Acceptance for admission at most colleges is provisional, pending receipt of your final grades.
- Complete college visits early in your senior year.
- Attend LHS college/career fair in the fall.
- Pay close attention to the announcements from your guidance department.
- Prepare applications and request transcripts though Naviance.
- Be aware of early application deadlines, especially when applying for special programs or scholarships.
- Inform your counselor when you have made a decision as to what you will do after graduation (attend a particular college, accept a job, enter the military, etc.).
- If you are interested in the military, talk with your local recruiters about school and career opportunities. Check with your counselor regularly.
- Graduate and feel comfortable with your plans because you know that you have put effort into the decision making process.

GENERAL INFORMATION

Because we view course selection as being very important, we want to emphasize how crucial your choices are to you. Your choices should reflect your future goals as they relate to college, vocational education, or a combination of the two called Tech Prep. We would also like to stress that your ability and attitude toward your course work has a bearing on the level of course selection. Your counselor will review your cumulative folder and use teacher recommendations along with their own experience in registering you for next year's courses. You should confer with your teachers as well as your parents in preparation to registering with your counselor. Take the time to read the course descriptions within the curriculum guide.

Changing courses after registration will be considered by the Guidance Office if there has been failure of a course or a scheduling conflict. With sufficient planning and forethought, the courses you register for should be final. Classes are scheduled upon availability and balanced class sizes. We are unable to honor requests to have a particular teacher. The administration reserves the right to make scheduling decisions based on individual needs.

OBTAINING SCHEDULES Information regarding pickup of next year's schedules will be made available in the spring. Schedules will not be available until the week prior to school starting in August.

SCHEDULE CHANGES Students and parents should give careful consideration in developing a sound educational plan and an appropriate schedule prior to the end of the current school year. The student and parent are urged not to create a program with the idea that it can be changed later. Because schedule changes can have a serious effect on class sizes, teacher assignments and the overall master schedule, they will only be made for the exception, not the rule. **Therefore, the general rule is NO SCHEDULE CHANGES.** If in rare circumstances a student needs a schedule change, he/she must talk with his/her counselor. It is the decision of the counselor whether or not such a change is in the best educational interest of the student

Reasons that May Justify Schedule Changes:

- a. Scheduling error, such as the omission of a required course
- b. Failure of a course the previous year and/or completion of summer school
- c. Scheduling conflicts
- d. Improper placement, or level changes based on teacher recommendation after documented efforts to provide intervention
- e. Requirements needed for entry to the Warren County Career Center
- f. College Credit Plus Courses
- g. Extraordinary circumstances

Students will be given the opportunity to review their schedule choices prior to the last day of school to ensure that everything is as intended. This will be the last opportunity to make adjustments to course requests for the following school year.

DROPPING A COURSE In circumstances in which the above situation apply, a student may drop a class during the first two weeks of the semester after a discussion has occurred between the counselor, parent and teacher. Students may not drop a class if it results in a student having more than two open periods or three open periods for seniors.

The following procedures will be followed to record grades on permanent records for courses that are dropped after school has begun.

1. Up to five (5) school days after mid-terms have been distributed during the first and third quarter, a class that is dropped will not appear on any permanent record for that semester.
2. From the five days after mid-terms as stated in #1 above until five (5) school days after report cards have been distributed at the end of the first and third quarter, a class that is dropped will be recorded as "W" indicating withdrawal from the class. This does not affect the student GPA, but simply indicates that the student was enrolled in the class for more than 50% of the quarter.
3. Classes dropped after the withdrawal period as stated in #2 above will be recorded as a "WF" indicating failure for the semester with the grade computed in the GPA.
4. Students administratively removed from a class for disciplinary reasons will receive a "WF" for that semester regardless of when it occurs.
5. For any year-long course dropped after the first 10 days of school, or any semester course dropped after the first 10 days of that semester, no refund of course fees will be given.

Students and parents should check their transcript to see that all changes have been recorded properly. Any question should be brought to the counselor's attention immediately.

REPEATING A COURSE Students have the option to repeat a previous course during the regular school day if taken the succeeding year, or if taken in Junior High, then it must be repeated the 9th grade year. Students repeating a previous course during the regular school day curriculum may replace the original course grade with the higher grade, but shall not lower their previous grade. Students repeating a course through an outside curriculum (summer school or flex credit) shall have their two grades averaged (example, original grade F=0, new grade A=4, average would be C, or 2 points on the grading scale OR original grade F=0, new grade B=3, average would be 1.5=D). The only exception is when the original grade was an F=0, new grade is a D=1, the average would be "D" even though it calculates at .5. Students may not earn more credit than was scheduled for the original class. If the course is being repeated through "online credit recovery", the grade is S/U and the original grade remains on the transcript.

TRANSFERRING FROM ONE COURSE TO ANOTHER When students transfer from one course to another within the same curricular department (with teacher approval) the grade transfers with them to the new class. Teachers will work together to arrive at letter or percentage grades transferring based on how the class is graded and the length of time in the grading period. If the class withdrawn from is a weighted class, then the letter grade or grade percentage is transferred as is, since there is no grade point to weight.

COURSE FEES Individual course fees are listed based on the current 2017-18 school year to give you a general approximation. Since ordering has not taken place at the time of this printing, fees for the 2018-19 school year will not be finalized until the summer of 2018. We apologize for any inconvenience this may cause, but listed fees should help give you an idea. For course fee calculation, please refer above to "Dropping A Course, 6."

AUDIT Students may have the option to audit a course only with teacher and parent permission. The student shall continue to do all of the required work for said class, including taking quizzes and tests. This decision to audit a course must be made prior to the withdrawal "W" period, until 5 school days after mid-terms have been distributed during the first and third nine weeks. "AUDIT" will appear on their transcript for completing the course work through the end of the semester, including the exam. No credit will be given for the course. If the student is not in compliance with classroom work at any time during the audit period, the teacher may request to the counselor that said student be withdrawn (with a "W") from the class into study hall. All students must carry a schedule of at least six (6) graded periods per semester (seniors, 5 graded periods), and a student may only audit one (1) course per semester. This auditing of a course could be helpful to the student who wants to learn but isn't capable of maintaining a satisfactory grade in a particular course.

SUMMER SCHOOL Lebanon City Schools does not offer summer school. No summer school course may be taken for original credit without prior administrative approval. Students who are unsure of their class status during the second semester should check with their counselor immediately after school is out. Counselors will attempt to notify each student of second semester course failures prior to the first summer school session. However, it is the student's responsibility to check on their grades and apply for summer school as soon as possible. Please see "Repeating a Course" for how Summer School grades are reflected on your transcript.

CONNECTIONS This program consists of integrating English, World History and Art for freshman students only. The class is taught for the entire school year over 3 periods. Students will be involved with more creative styles of learning than the traditional style. This is an academic level program and may include qualified students on an IEP. Enrollment is limited.

DOUBLE BLOCKS (Dbl.) A course, or multiple courses, offered for two consecutive periods for one semester only; i.e. P.E. Dbl. or Chemistry Dbl. Some classes may also be offered in a double-block format for all year where the student would have the opportunity to earn two credits: i.e., AP Chemistry Dbl.

GRADING SYSTEM Lebanon High School operates on the semester grading system with each semester comprised of two nine-week grading periods and a semester exam. Each nine weeks counts as 40% of the semester grade with the semester exam counting for 20%. Students must carry a passing grade from two of the three marks in order to pass the semester. Credit is granted for a course at the completion of each semester based on the credit attempted for that particular course. Letter grades (A, B, C, D, F) are used in recording the quarter grade, even though percentages may be used throughout the quarter. The cumulative grade point average (GPA) is computed at the end of each semester using only the semester grade, not the nine-week or exam grade. In computing the GPA the following scale is used: A=4, B=3, C=2, D=1 and F=0 (except as noted under Weighted Grades).

SUBJECT GRADING POLICY Grades earned at LHS are based on the letter system using the following percentage scale:

A: 90 - 100	Superior Work
B: 80 - 89	Above Average Work
C: 70 - 79	Average Work
D: 60 - 69	Below Average Work
F: 0 - 59	Failing Work

Each subject may use a variety of methods to arrive at the grade percentage or letter grade.

LEP/ESL STUDENT GRADING POLICY The following grading procedure shall be used for Limited English Proficiency (LEP) students at Lebanon High School. Until the student is able to do most of the regular school work with only minor modifications, he/she shall earn the grade of "S" for satisfactory or "U" for unsatisfactory. All students at level 1 or 2 on the OTELA Scores should be graded as S/U in all classes. Students at Level 3 should only need grades of S/U in language intensive classes and may receive letter grades in other classes. To merit an "S" the student shall be responsible to meet the following criteria:

- o Attend class prepared with book, paper, pencil and other class materials
- o Be attentive in class

- o Make good attempts at doing modified homework assignments which may be shortened and/or simplified in other ways
- o Do satisfactory work on modified tests. If he/she cannot do this, then further modifications may be necessary

Students shall be graded on a semester basis; S/U for the entire semester, or letter grades for the entire semester. This grading system for each student shall be set in cooperation with the parent, student, LEP coordinator and guidance counselor.

CLASS RANKING The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school graduates, both to inform students of their relative academic placement among their peers and to provide students, prospective employers and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success. The Lebanon Board of Education authorizes a system of class ranking, by grade point average, for students in grades 11 and 12 using the following criteria:

1. Beginning with their junior year, students shall be ranked with their class after completion of the first semester and for each semester thereafter.
2. Class rank shall be computed using the final semester grade in all subjects (S/U not included).
3. Ranking is based on cumulative GPA and may be converted back to a letter grade utilizing the following scale:
A - 3.6 or above
B - 2.6 – 3.59
C - 1.6 - 2.59
D - 0.6 - 1.59
F - Below 0.6
4. Any two or more students whose computed grade point averages are identical, to three decimal places, shall be given the same rank. The rank of the student who immediately follows a tied position will be determined by the number of students preceding him/her and not by the rank of the person preceding him/her.
5. Students must have been enrolled as full-time students in the Lebanon City Schools for a minimum of three consecutive semesters to be included in any class rank awards.

WEIGHTED GRADES At Lebanon High School, certain advanced and AP courses carry weighted grade value of 5 points for an A, 4 points for a B, 3 points for a C and 2 points for a D. The weighted grades are used in computing Honor Roll as well as class rank and will appear on the transcript as such. It is required that students enrolled in the following weighted courses take the Advanced Placement test in that particular subject, if one is offered:

English II-Honors	AP Physics
American Literature-Honors	French IV
AP English Literature & Composition	Spanish IV
Honors Pre-Calculus	AP Spanish
AP Calculus AB/BC	AP American History
AP Statistics	AP Government
AP Biology	AP European History
AP Chemistry	AP Psychology
AP Environmental Science	Honors Music II
Honors Music I	

AP POLICY Students who enroll in an advanced placement course do so understanding that they will have to meet even higher standards of performance than in the college preparatory curriculum. Advanced placement courses require significantly more homework than the corresponding college preparatory class. Advanced placement courses require a higher level of performance in the quality of student work to earn the same grade as in the corresponding college preparatory course. Advanced placement courses require more student independence and responsibility in the completion of required work. Some advanced placement courses require preparatory work over the summer.

AP STUDENT EXPECTATIONS The opportunity to be in an AP class carries with it certain assumptions about the capabilities and maturity of high school students who will now be doing college level work. Students are expected:

1. To be independent learners, willing to read, learn, ask questions of the text, pursue outside reading and research, integrate and discuss material from diverse sources.
2. To be primarily motivated by an appreciation for the subject and secondarily by GPA or the AP exam.
3. To spend, on average, approximately one to two hours of outside study for each AP class per school day.
4. To always attend class, take tests, and turn in assignments on time.
5. To accept that enrollment in an AP course does not guarantee a grade of A or B; there is a possibility of receiving a C or lower
6. To gracefully accept assignments, suggestions, and coaching from the teacher.

In the event that a student encounters trouble in an AP course, the following steps will be taken:

- a. The student and/or parents will officially notify the teacher and the guidance counselor that the student is struggling with the course.
- b. After this official notification is received, an action plan will be established by the student, the teacher and the parents.
- c. This action plan will then be followed for an extended period of time so that real change and success can be experienced by the student.

PROGRESSBOOK This online system allows school staff, parents and students the opportunity to view grades and classroom work through the school's website. Lebanon High School is also using this system as a method to communicate with parents and our community for a wide variety of current and future topics. Please access this system by logging on to our school website: www.lebanonschools.org Parents and students both are issued passwords through the students' first period class to view a student's specific classes and grades. Please contact Mrs. Hahn at 934-5116 if this information is lost.

MID-TERM REPORTS Mid-way through each grading period, during the fifth week of each nine weeks, a mid-term report will be given to each student. An approximate grade will be given for each subject. Parents are encouraged to ask their children for these as indicated on the school calendar.

REPORT CARDS Student report cards can be accessed through ProgressBook. Report cards are released every nine (9) weeks to notify parents of a student's progress. The report cards are posted to ProgressBook approximately one week after the grading period ends. At the conclusion of the second, third, and fourth quarters, report cards will not be issued to those students who have not paid their fees. Parents and students should check to see if all report card information is correct. If any information is not correct, the student should see his/her counselor immediately.

TRANSFER RECORDS In order for Lebanon High School to recognize credits from other schools, we must receive an official transcript from the accredited high school, listing the courses, the grade earned and the earned amount of credit. Weighted courses from other schools will only be weighted at LHS, and converted to our weighting system, if we offer a similar weighted course. Courses taken prior to entering the 9th grade must be denoted and verified as high school level courses before high school credit is granted.

TRANSCRIPTS Students wishing to secure a copy of their transcript should see the Guidance Department secretary, as there is no charge while enrolled at LHS. Transcripts will not be sent if the student owes fees. Upon graduation, a personal written request must be submitted to the Guidance Office with a \$3.00 fee for each request. The form is available on the Guidance Department website.

SEMESTER EXAM POLICY All graded courses taken for credit will have a semester exam with each department determining the type of exam for each course. Semester exams count as 20% of a student's semester grade. If a student fails one of the grading periods, they must pass the exam in order to earn credit for the semester in that particular course. Students who fail to attend the exam will receive an "F" for the exam.

FIRST SEMESTER:

All students are required to take semester exams except:

- Early graduating seniors who are attending college during the time of exams.
- College Credit Plus students who are pre-enrolled full-time in college classes during the time of exams.

SECOND SEMESTER:

All AP classes, regardless of grade level: Students must pass both quarters of the second semester and take the AP exam to be exempt from the final exam. If a student fails the 3rd or 4th quarter, they must take the final exam in addition to the AP exam. Student's semester grades will be computed as follows: if they have raised their grade the 4th quarter they will get bumped to the higher of the average (B/A=A, C/B=B, D/C=C, D/A=B) with the final exam exempted, but they always may choose to take the exam to have the opportunity to raise their semester average, not lower their average.

All Seniors (including juniors* who are graduating early) are required to take semester exams except:

- Those who have at least a "B" average over the 3rd and 4th grading period in that particular course. If they have raised their grade the 4th quarter they will get bumped to the higher of the average (B/A=A, C/B=B, D/A=B). The student may choose to take the exam to have the opportunity to raise their semester average, but would not lower their average.
- Seniors must not have any 2nd semester unexcused absences (3 unexcused tardies = 1 unexcused absence) on the attendance reports run 1 week prior to the start of exams.

*Early graduating juniors have senior status throughout their junior year.

PERFECT ATTENDANCE INCENTIVE Attendance is a vital component to success in school, on any job, at any college, or with any responsibility. As a result, the staff of Lebanon High School wants to reward perfect attendance as an outstanding accomplishment. The following is an incentive program designed to honor perfect attendance for each quarter and for the entire year.

- Students who achieve perfect attendance for one quarter will be allowed to exempt one final exam of their choice for that same semester. Exam exemptions may not be saved for future semesters.
- Students who achieve perfect attendance for the entire school year will be exempt from all of their second semester finals.
- Students who must pass a final exam in order to pass the class will not be allowed to exempt that exam. Students may always waive their exam exemption if they want to try to raise their final grade. Any final exam taken will always count toward the final grade.
- Perfect attendance also includes a student never being tardy to school for that quarter. Any tardy, whether excused or unexcused, counts as a tardy.
- Perfect attendance means perfect. Any absence, whether excused or unexcused, counts as an absence. A student who is on a school function, including field trips, athletic contests, music competitions, etc. is not considered to be absent.
- Two college visits per year, **for juniors and seniors only**, will not be counted against perfect attendance with official written notice from the place visited. Any college after two will count as an absence against perfect attendance.
- Students **must** report their choice of exam exemption(s) during TEAM before the date announced at the end of each semester. The office will send a list of exam exemptions to teachers after that deadline. If a student’s name is not on this list, he or she will be expected to take all exams.
- Earning the right to exempt an exam is a reward earned by a student and granted by the school. Taking exams is not a penalty imposed on a student.

EARLY RELEASE OPTION FOR SENIORS The Early Release Option is an earned privilege available to Seniors at Lebanon High School. It may be revoked due to disciplinary action taken by a school administrator or teacher. The parent/legal guardian may also revoke this for their student at any time. When this privilege is revoked, students shall be placed in study hall for the remainder of the semester. Seniors may be released for 1 period at the end of the school day. Students who participate in the early release option must leave the school premises at the early release time each day. They are not to remain in the building or on the school property, nor be on any other school property throughout the district while school is in session. If the student has an after school activity, they must return to that activity after school has been dismissed.

Requesting early release does not automatically ensure that the student will receive the early release period. Due to balancing of scheduled classes, students may have to be placed in a study hall or choose another class if they cannot be released early. **The scheduling of this early release option does not take precedent over the scheduling of any classes. Class sections will not be changed in order to accommodate early release.**

Athletes must pay special attention to the number of classes scheduled and passing in order to be eligible to participate according to the OHSAA and Lebanon City Schools’ athletic guidelines.

The Lebanon City School District is not responsible for the safety or well-being of a student once released from school grounds during this early release option.

STUDENT AIDES Students (freshmen excluded) may replace their scheduled study hall with being an aide for a teacher, in the office, or library. A schedule change must be secured from the Guidance Counselor. Students must maintain ALL passing grades the previous grading period in order to continue as an aide during the semester.

PEER TUTORS Students may replace their scheduled study hall with being a peer tutor in a regular study hall or in a special education study skills class. A schedule change must be secured from the Guidance Counselor once these opportunities are set up after the start of the school year. Students must maintain an overall cumulative GPA of 3.0 in that subject area of tutoring and good attendance. “Peer Tutor” is listed on the student’s transcript with no credit but a mark of “AU” for audit. They are then awarded 30 hours of community service with a letter upon request from their counselor.

GRADUATION REQUIREMENTS

Lebanon High School’s graduation requirements meet the standards set by the North Central Association of Colleges and Secondary Schools and the Ohio State Department of Education. The following minimum state and local credits must be met to graduate from Lebanon High School.

<u>Class of 2014 and Beyond</u>	
English.....	4.0 Credits
Mathematics (to include Algebra II).....	4.0 Credits
Science (Physical Science 1 cr & Biology 1 cr)	3.0 Credits
Social Studies (Am. History 1 cr & Am.Gov’t .5 cr.)....	3.0 Credits
Health.....	0.5 Credit
Physical Education (or PE Opt Out).....	0.5 Credit
Fine Arts (or attend WCCC).....	1.0 Credit
Computer-based Course (or attend WCCC)	0.5 Credit
Economics or Finance	0.5 Credit
Additional Core Courses or Electives.....	<u>6.0 Credits</u>
Total.....	23.0 Credits

These are MINIMUM requirements for graduation. Students are encouraged to earn more credits as their interests and abilities dictate. It is recommended that all students maintain one (1) open period per semester, whether it be a study hall, teacher aide or early release.

Some courses stipulate that certain projects, reports or other qualifications be achieved before credit is allowed. Each student accepts responsibility for such at registration. In some courses students will need to purchase supplies and also pay a fee to cover the cost of the consumable materials used. Any damage to school property may be assessed to the pupil or pupils involved.

Please study carefully this curriculum guide for further details. Counselors are always available for information and advice on your course selections as they relate to your future college and vocational goals and objectives. If there is not enough demand for any one course, it will be cancelled. Refer to the cover letter with your registration sheet for further details.

END OF COURSE EXAMS (Class of 2018 and beyond): In addition to the course requirements listed above, students must also meet one of the following three requirements:

1. Ohio State Tests

Students will earn points toward graduation on seven end-of-course exams. These exams will replace the Ohio Graduation Tests. The courses in which students take an end-of-course exam will be: English I and II, algebra I, geometry, biology, American history and American government. Students can earn from 1-5 points for each exam, based on their performance. Students must accumulate a minimum of 18 points from scores on their end of course exams to become eligible for a diploma. 4 points must be earned in Math, 4 points must be earned in English, and 6 points must be earned in combined Science and Social Studies.

Students who take biology, American history or American government as part of Advanced Placement or College Credit Plus programs can use their scores from the programs' end-of-course exams (with AP) or end of course grades (with CCP) in place of the state end-of-course exam scores to accumulate graduation points.

A student who earned high school credit in any of the above courses before July 1, 2015, or were in a course which the state did not have an end of course exam yet, will receive points according to the conversions set by the Ohio Department of Education. Middle school students this year who take one of these courses for high school credit must take the corresponding state end-of-course exam in this school year.

2. Industry Credential

Students earn 12 points through a State Board of Education approved, industry recognized credential or group of credentials (please reference the Ohio Board of Education's website for a list of credentials), and achieve a workforce readiness score on the WorkKeys assessment.

3. College Admission Test

Students earn "remediation-free" scores in English language arts and mathematics on a nationally recognized college admission exam.

JUNIOR HIGH COURSES FOR HIGH SCHOOL CREDIT

The following courses are offered at the junior high and if taken, a student will earn high school credit upon passing. The semester average grade will appear on the high school transcript; however, beginning with the graduating class of 2017 the grade will not be calculated into the student's high school Cumulative GPA. A student who earns a grade of "C" or below, may be encouraged to repeat the same course at the high school, if offered. Any course taken in Junior High, if repeated during the regular school day in high school, must be repeated during the 9th grade year. If a student chooses to repeat a course during the regular school day for which credit has been earned, the higher grade shall replace the lower grade on the student's transcript, but additional credit shall not be granted. Credit for a course may only be earned one time. All of these courses fulfill the Lebanon H.S. graduation requirements in some way.

Course No.	Course Name	Credits		Course No.	Course Name	Credits
1711, 1712	Spanish I	0.5 per sem		602, 603	Band I	0.5 per sem
2131, 2132	Algebra IA	0.5 per sem		612, 613	Choir I	0.5 per sem
2151, 2152	Algebra I	0.5 per sem		652, 653	Band II	0.5 per sem
6120	Office Applications I	0.5		662, 663	Choir II	0.5 per sem
6130	Office Applications II	0.5		750	Art 7	0.5
7210	Health	0.5		751	Art 8	0.5
9231, 9232	Essentials Algebra IA	0.5 per sem		5910,5911	Orchestra	0.5 per sem

INFORMATION FOR COLLEGE-BOUND STUDENTS

Many colleges demand completion of specific courses of study as a requirement for entrance. Grade-point average, class rank, ACT or SAT scores, and a high-school diploma are determining factors for gaining admission to many colleges today. After gaining admission to the college of your choice, it is important to remain in good standing and become a successful graduate of the institution. The Board of Regents and the State of Ohio have established a Core Curriculum for students planning to attend college. These courses are minimum recommendations. A student is encouraged to take additional courses as their schedule allows. It is advised that the student complete the following courses beyond the minimum graduation requirements:

English	An additional writing course
Foreign Language	At least 2-3 credits in the same area
Science	At least Chemistry or Physics
Math	An additional college prep course beyond Algebra II
Social Studies	Additional core courses

It is advisable to make inquiries at the school or training institution of your choice as to any specific requirements they may have. College websites are a great resource to check for admission requirements as well as www.collegeboard.com.

COLLEGE VISITATION DAYS

Seniors and Juniors may be excused from school as a “non-absence” to visit a college campus. The maximum number of approved visitation days shall not exceed four (4) full school days combined during the junior/senior years without special permission from the guidance counselor or principal. Students must complete and return a “College Campus Visitation Form” with the attendance office at least one week prior to the visit. The “College Visitation Confirmation” must be signed by the college representative and returned to the attendance office the next school day in order for the absence to be coded “college visit”.

INFORMATION FOR CAREER CENTER STUDENTS

Freshmen and Sophomores who plan to attend the Warren County Career Center during their junior and senior years in high school should plan their course of study to meet the entrance requirements. At the completion of the sophomore year, a student should have a minimum of ten (10) credits. Students may be admitted though with a minimum of eight (8) total credits. As a minimum preparation it is recommended that the student complete the following courses:

English	2 credits
Math	2 credits
Science	2 credits
Social Studies	2 credits
Physical Education and Health	1 credit
Additional Core Courses or Electives	<u>1 credit</u>
Total	10 credits

Juniors wishing to enroll in a one (1) year program at the Career Center during their senior year must be in line for graduation. Applications to the Warren County Career Center and information concerning the programs offered will be available at the Sophomore visitation in December. Initial applications will be accepted in December through the registration process with late applications on a first come-first served basis until the 4th quarter mid-term date of the current school year. Applications may again be submitted during the first two weeks of school as long as seats are available. Application withdrawal forms may be submitted until the last regular school day prior to exams of the current school year. Students accepted to the Career Center must attend school at the Career Center to begin the school year and may then go through the withdrawal process with the Career Center during the first two weeks of school. Applications to the Career Center may be submitted again during the first two weeks of school after meeting with the counselor at the WCCC and the high school. **MOST two-year programs require the student to be scheduled for a full day at the Career Center. All changes between schools must be completed prior to the last day of the 2nd week of school at Lebanon High School.**

Tech Prep Scholarship

Many of the programs of study at the Career Center are classified as Tech Prep. Tech Prep Programs begin in the junior year of high school and lead to an Associate Degree at Sinclair Community College. This is often referred to as a 2+2 program. In many cases, students choose to continue on to a 4 year degree program and earn a Bachelor’s Degree (2+2+2) by following the University Parallel program. Sinclair college credits may be earned while students are still in the high school portion of the program. After successful completion at Sinclair, students will graduate with an Associate of Applied Science Degree. Students completing the high school requirements of the Tech Prep program and meeting the scholarship qualifications are eligible to receive a \$3,000 scholarship. The scholarship may not exceed \$1,500 a year (\$500 per quarter), beginning the fall quarter of the academic year immediately following high school graduation. You must enroll no later than the spring of your high school graduation to access the scholarship. The scholarship can be used at Sinclair Community College for three consecutive years following high school graduation.

OTHER EDUCATIONAL OPTIONS

College Credit Plus (CCP) College Credit Plus is a pathway for high school students to earn high school and college credit much like the PSEO and Dual Credit programs were in the past. Any student in grades 7-12 who tests college ready is eligible to participate in this program. Students and parents are required to attend an informational meeting in the winter prior to the year of participation. Students must also declare their intent to participate in the program by April 1st of the school year prior to participation.

FLEXIBLE CREDIT OPTION

Credit flexibility is another opportunity for students to earn high school credit. All students should spend time discussing this credit flexibility option with their parents and guidance counselor before completing an application. There will be an informational meeting in February of each year. Application packets are available on EDLINE. The deadline to submit an application for the following school year is March 31. Students choosing to repeat a course through Flex Credit should see Page 4 "Repeating a Course" before completing an application. Some of the questions that you should consider before completing the application include:

- >How does this credit flexibility relate to my high school goals, future academic goals and/or occupational goals?
- >What prerequisites have I had to prepare me to take this course?
- >After reviewing the curriculum for this course, be able to state what skills/content you will need to demonstrate mastery of?
- >What skills do I need to demonstrate or cite that I have performed/experienced?
- >What multifactor methods will be used to assess my credit flexibility plan?
- >What methods will I use to demonstrate mastery for credit: projects, tests, labs, internship, research, portfolio, or final exam?

HOME SCHOOL GUIDELINES FOR RETURN TO LEBANON HIGH SCHOOL

All officially approved home school students must meet with the high school counselor prior to being enrolled in Lebanon High School. The student/parent must provide an official transcript of records from the accredited schooling agency. Courses taken prior to entering high school for High School credit may earn High School credit if indicated as High School credit on an official transcript.

If home school agency is not high school accredited, then appropriate standardized assessments must be provided in each subject area where credit is being sought. This assessment may also include the Ohio Graduation Test (OGT) for Reading, Writing, Math, Science and Citizenship. Students enrolling in classes at LHS, shall be placed in appropriate courses based on completion of pre-requisite courses during home school. The granting of home school credit in said subject area shall be based on the passing of the subsequent high school course or the passing (60%) of the end of year exam in the equivalent high school course. Only courses similar to those offered at Lebanon High School shall be considered for credit. Passage of the Ohio Graduation Test (OGT) would also be considered for courses in English, Math, Science and Social Studies through the sophomore year. The granting of all credits shall be on a pass/fail (S/U) basis, since not on an accredited official high school transcript. Pass/Fail credits cannot be calculated into a student's GPA, and thus cannot be considered part of a class rank until the student has completed a minimum of three consecutive semesters at Lebanon High School.

ACADEMIC AWARDS AND HONORS

HONOR ROLL: The nine-week GPA of 3.2 and above.

CUM LAUDE: A student's final graduating cumulative GPA of 3.50-3.74.

MAGNA CUM LAUDE: A student's final graduating cumulative GPA of 3.75-3.99.

SUMMA CUM LAUDE: A student's final graduating cumulative GPA of 4.00 and above.

WARRIOR LEADERSHIP AWARD: This award recognizes students who excel in leadership in the area of extra-curricular activities throughout a given year at Lebanon High School.

SCHOLASTIC "L": The recipients of this award must have received a minimum grade point average of 3.20 for each of the first three grading periods of the current academic school year. These grade point averages are then averaged together to determine the appropriate award level: A Silver Bar for a 3.20-3.49; A Silver Star for a 3.50-3.74; A Gold Bar for a 3.75-3.99; A Gold Star for a 4.0 and above.

PRINCIPAL'S COMMENDATION: This award recognizes those students who have excelled in the area of academic achievement. The recipients of this award are in the top 10 academic percent of their class for grades 9-12.

SUPERINTENDENT'S COMMENDATION: This award signifies the highest level of achievement here at Lebanon High School. These are the same students who are also the recipients of both the Principal's Commendation and the Warrior Leadership Award for their performance in extra-curricular activities.

NATIONAL HONOR SOCIETY: The Lebanon Chapter of the National Honor Society requires students to meet the standards set by this organization established in 1921: Scholarship, Leadership, Service and Character. To be eligible a student must have:

- completed the sophomore year
- attended Lebanon Schools for one year (A requirement of the national organization)
- earned an unweighted cumulative grade point average of 3.6

If a student meets the basic requirements during the first quarter he or she is given an information form to complete and return to the NHS Faculty Committee. This indicates that the student wishes to be considered for membership. Selection is based primarily on teacher evaluations submitted by every staff member. Instructors evaluate students they have worked with on scholarship, leadership, and character (including work habits). These evaluations, based on a 5 point scale, are added together. To this the Faculty Committee adds their assessment of the information form that indicates among other things the amount and kind of service the student has given the school and community. The two scores are combined so that every student is ranked between 1 and 5.

Final acceptance into membership is determined by the Faculty Committee which looks for a ranking of about 4.5 on the 5 point scale. The number of students inducted varies from year to year as there is no specific number set by the committee. Following the induction ceremony, all students who have not been selected will be contacted to discuss the process and to answer any questions.

CRITERIA FOR DIPLOMA WITH HONORS: Students at Lebanon High School may earn a diploma with honors by meeting the following criteria:

- (1) Successfully complete the high school graduation requirements.
- (2) Complete the college prep curriculum and meet six (6) of the following seven (7) criteria:
 - (a) 4 credits of Math, including Algebra I, Geometry, and Algebra II*
 - (b) 4 credits of science including 2 units of advanced science
 - (c) 4 credits of Social Studies
 - (d) 3 credits of one world language or two credits each of two languages*
 - (e) 1 credit of fine arts
 - (f) Overall GPA of 3.5 on a 4.0 scale, through the 3rd 9 weeks of the senior year.
 - (g) A composite score of 27 on the ACT or 1280 on the SAT.

*World language and Algebra taken in Grade 8 may count toward these criteria.

CRITERIA FOR CAREER TECHNICAL DIPLOMA WITH HONORS: Students attending the Warren County Career Center may earn a Lebanon High School Career Technical Diploma with honors by meeting the following criteria:

- (1) Successfully complete the high school graduation requirements.
- (2) Complete an intensive career-technical education curriculum and meet at least nine (9) of the following ten (10) criteria:
 - (a) 4 credits of Math, including Algebra I, Geometry, and Algebra II*
 - (b) 4 credits of science including 2 units of advanced science
 - (c) 4 credits of Social Studies
 - (d) 2 credits of world language
 - (e) 4 credits of Career-Technical
 - (f) Overall GPA of 3.5 on a 4.0 scale, through the 3rd 9 weeks of the senior year.
 - (g) A composite score of 27 on the ACT or 1280 on the SAT, 6 on WorkKeys in Reading and Applied Math
 - (h) Complete a field experience and document the experience in a portfolio specific to the student's area of focus
 - (i) Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus
 - (j) Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent

* Algebra taken in Grade 8 may count toward these criteria.

*Information on additional Honors Diploma options can be found at <http://ohio.gov/Topics/Ohio-Requirements/Honors-Diplomas>

GRADUATION INFORMATION

Please refer to the "Graduation Guide for Parents" which is available on Edline. This document is distributed to all seniors in the fall and spring of the student's senior year.

LEBANON HIGH SCHOOL APPLICATION FOR EARLY GRADUATION

The Board of Education believes that it is in the best interest of students to complete a full, four-year high school program of studies and extra-curricular activities. However the Board recognizes that there may be individual cases in which the interests of students would be served best through an early graduation plan. Accordingly, the early graduation plan for Lebanon High School shall be based on the following consideration and procedures:

Three Years

A student may complete requirements for graduation within three years and participate in commencement ceremonies if the following criteria are met:

1. The student shall have fulfilled all course requirements as established by the Lebanon Board of Education and earned a minimum of Twenty-three (23) Credits, with all credits having been earned at an accredited high school, and passed all sections of the Ohio Graduation Test.
2. **All credits shall have been granted through an accredited high school.**
3. The early graduation form shall be submitted to the counselor no later than **the 4th quarter mid-term date of the sophomore year** and retained in the student's permanent folder.
4. The student and parent/guardian shall confer with the counselor prior to the beginning of their Junior year.
5. If approved by both the counselor and principal, the student will be moved to senior status after completion of the Sophomore year.
6. Participation in all school activities will cease upon presentation of diploma.

January Graduation

A student may complete requirements for graduation in January of their senior year and participate in commencement ceremonies if the following criteria are met:

1. The student must be in compliance with Criteria #1 and #2 from the 3-Year Graduate.
2. The Early Graduation form shall be submitted to the counselor no later than **the 4th quarter mid-term date of the Junior year** and retained in the student's permanent folder.
3. The student and parent/guardian shall confer with the counselor prior to the beginning of the Senior year.
4. **Participation in school activities will cease upon completion of graduation requirements, except for commencement. However, the student may attend school sponsored functions with administrative approval.**

AIR FORCE JUNIOR RESERVES OFFICER TRAINING CORPS (AFJROTC)
AEROSPACE SCIENCE

*****There is absolutely NO military commitment for taking AFJROTC*****

The objectives of AFJROTC are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in air and space fundamentals. The program at Lebanon High School is a 4-year program consisting of 40% aerospace science (AS) academics, 40% leadership education (LE) academics, and 20% physical fitness training (PFT). Students are required to wear the Air Force-provided blue uniform one day each week, and the physical training clothing one day each week, once the clothing has been issued to the student. All uniform-wearing students are to maintain Air Force grooming standards (i.e. haircut). Lebanon AFJROTC in the higher grade levels offers “blended” courses which combine lessons from two or more authorized AFJROTC courses into one course. The Instructors may also include portions of AFJROTC-approved optional curriculum. The Senior Aerospace Science Instructor may withdraw an AFJROTC cadet at any time during the academic year with proper cause (failure to meet and maintain all program requirements). This is a last resort and will be preceded with proper documentation, attempts at corrective counseling, and in a manner consistent with school policies and procedures.

Extracurricular Activities: Flights in military/civilian aircraft, USAF Museum and Base tours, Color Guard Team, Drill Competition Team, Kitty Hawk Honor Society, Military Dining-In/Out and Awards Ceremonies.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendation</u>
8111	AFJROTC-I	9-10	Sem I	.50	
8112	AFJROTC-I	9-10	Sem II	.50	8111
8211	AFJROTC-II	10-11	Sem I	.50	8112
8212	AFJROTC-II	10-11	Sem II	.50	8211
8311	AFJROTC-III	11	Sem I	.50	8212
8312	AFJROTC-III	11	Sem II	.50	8311
8411	AFJROTC-IV	12	Sem I	.50	8312
8412	AFJROTC-IV	12	Sem II	.50	8411
8430	Summer Leadership	9-11	6 Days	.50	1 Credit JROTC

Note: Two AFJROTC credits may be substituted for one science credit or one Social Studies credit. Only two credits of AFJROTC may be used in this way regardless of how many AFJROTC credits are earned. Any additional credits will receive full value.

All AFJROTC Courses consist of the following:

Drill and Ceremonies. This provides an in-depth introduction as part of LE instruction. Focus is on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events.
Physical Fitness Training. This course is a physical exercise program focused upon individual improvement with the goal of achieving a national standard as calculated with age and gender. Cadets will be given the opportunity to put into practice the wellness concepts taught in LE-100. It is comprised of 19 exercises which can be conducted with minimal space and with minimal climate dependency (e.g. the 1-mile run). The exercises develop all muscle groups and provide sufficient anaerobic and aerobic intensity.

AFJROTC I (Semester I and II) .50 credit per semester (Fee \$25.00 year, approx)

AS-100: A Journey into Aviation History

This is the recommended first AS course for all new cadets – a course focusing on the development of flight throughout the centuries. The emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the USAF; and a brief astronomical and space exploration history.

LE-100: Citizenship, Character & Air Force Tradition

LE-100 introduces cadets to AFJROTC and provides a basis for progression through the program while instilling elements of good citizenship. It contains sections on cadet and USAF organizational structure; uniform wear; customs, courtesies, and other military traditions; health/wellness; fitness; individual self-control; and citizenship.

AFJROTC II (Semester I and II) .50 credit per semester (Fee \$25.00 year, approx)

AS-200: The Science of Flight: A Gateway to New Horizons

This is an introductory course focused on how airplanes fly, how weather conditions affect flight, flight and the human body, and flight navigation. The course complements materials taught in math, physics, and other science-related courses and is aligned with the National Science Education Standards, the Math Standards and Expectations, and ISTE National Educational Technology Standards for Students.

AS-220: Cultural Studies: An Introduction to Global Awareness

This course introduces cultures through the study of world affairs, regional studies, and cultural awareness. It delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region.

AS-300: Exploring Space: The High Frontier

This course includes the latest information available in space science and space exploration. It provides an in-depth study of the Earth, Sun, stars, Moon, and solar system. It discusses issues such as orbits and trajectories, unmanned satellites, and space probes. The course covers the human aspect of spaceflight, focusing on the human. It also examines advances in space technology, including robotics in space, the Mars Rover, and commercial uses of space.

LE- 200: Communication, Awareness, and Leadership

Leadership Education 200 stresses communications skills and cadet corps activities. This course stresses communications skills and cadet corps activities. Information is provided on communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems, and personal development. Written reports and speeches compliment the academic materials. Cadet corps activities include holding positions of greater responsibility in the planning and execution of corps projects.

AFJROTC III (Semester I and II) . 50 credit per semester (Fee \$25.00 year, approx)

See above descriptions in AFJROTC II for AS-200, AS-220, and AS-300 for “blended” course basis.

LE-400: Principles of Management

This course provides exposure to the fundamentals of management and includes ethical dilemmas, case studies, and role play activities. Emphasis is placed on allowing the student to see himself/herself as a manager and helps prepare the cadet for leadership during the AFJROTC IV year. There are four building blocks of leadership considered in this course from the military and civilian perspective: techniques; decisions; functions, and managing self/others.

AFJROTC IV (Semester I and II) .50 credit per semester (Fee \$25.00 year, approx)

AS-400: Management of the Cadet Corps

This course is a practicum for cadets to provide hands-on experience for the opportunity to put the theories of previous leadership courses into practice. All planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets, under the supervision of AFJROTC instructors. They practice their communication, decision-making, personal-interaction, managerial, and organizational skills. Optional material may be included depending on Corps management requirements.

LE-300: Life Skills and Career Opportunities

The course will be helpful to students in deciding which path to take after high school. Information on how to apply for admission to college or to a vocational or technical school is included. Information on how to begin the job search is available to students who decide not to go to college or vocational school. Citizen responsibilities such as registering to vote, jury duty, and draft registration will be helpful too. There is information on how to prepare a résumé and the importance of good interviewing skills. If there are students who are interested in a career in the military, with the federal government, or an aerospace career, information is also provided for them.

ART

Students must earn one (1) full credit of Fine Arts (Art or Music) as part of their high school graduation requirement.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
5130/5130I	Arts and Crafts	9-11	Sem.	.50	
5111	Art I	9-11	Sem. I	.50	
5112	Art I	9-11	Sem. II	.50	5111
5191	Art I Connections	9	Sem. I	.50	
5192	Art I Connections	9	Sem. II	.50	5191
5120	Digital Design I	10-12	Sem.	.50	5112 or 5192
5220	Digital Design II	11-12	Sem.	.50	5120
5210	Drawing & Painting I	10-12	Sem.	.50	5112 or 5192
5311	Drawing & Painting II	11-12	Sem. I	.50	5212 or 5210
5312	Drawing & Painting II	11-12	Sem. II	.50	5311
5230	Ceramics I	10-12	Sem.	.50	5112 or 5192
5331	Ceramics II	11-12	Sem. I	.50	5212 or 5230
5332	Ceramics II	11-12	Sem. II	.50	5331

Arts and Crafts/Arts and Crafts Inclusion (Semester) .50 credit (Fee \$22.50, approx.)

This introductory semester course is designed for students who are not interested in pursuing a career in an area related to the arts. The emphasis of the course will be in craft making along with a beginner level introduction to the visual arts. Instruction will include working with many art materials & crafting techniques, as well as lessons in art history & art appreciation. Written assignments, homework and exams will be given. Students in grades (9-11) may progress into Art I with the permission of the instructor. This course fulfills part of the high school graduation requirement for fine arts as well as part of the college fine arts recommendation for students in high school.

Art I (Semester I and II) .50 credit per semester (Fee \$45.00 year, approx.)

This year-long course is designed for students in grades (9-11). It is strongly recommended that it be taken in the freshmen or sophomore years if the student wishes to partake in the full art program. Areas covered are drawing, design, painting, and 3-D art. This course stresses methods of creative judgment and basic concepts of art history. Seniors will not be able to take this course. This course is a prerequisite for Digital Design, Drawing, Painting, Sculpture and Ceramics.

Art I Connections (Semester I and II) .50 credit per semester (Fee \$45.00 year, approx.)

This 3 period program integrates English, World History and Art for freshmen only. See Art I for specific course description.

Digital Design I (Semester) .50 credit (Fee \$24.00, approx.)

The emphasis for this semester-long fine arts credit is on students creating artwork on the computer and incorporating effective design into their artwork. Adobe Photoshop is the primary computer program used in class and that which students will learn the fundamental techniques and processes for creating art on the computer. The theory of design as an art form will be explored, principles and elements of design taught, and incorporating promotional and advertising design into student artwork is a major focal point of this class. This course also meets the one-half credit computer based application requirement for graduation. Students must have a "B" average or better in Art I and the permission of the instructor to be enrolled in this class.

Digital Design II (Semester) .50 credit (Fee \$24.00, approx.)

This semester class takes the computer creation and design process to a higher level. After learning the fundamentals of design and creating art on the computer, students will more deeply explored using computer programs to create and design promotional artwork. Extending from their fundamental knowledge of design learned in Digital Design I, angles of effective advertising and graphic design will be learned using Adobe Photoshop as well as creating animation using the Macromedia Flash program. The individual designing and creating processes are a strong emphasis of this class. Students must have a "B" average or better in Digital Design and have the permission of the instructor to be enrolled in this class.

Drawing & Painting I (Semester) .50 Credit Semester (Fee \$22.50, approx.)

Students in this semester course will take the fundamental drawing and painting skills they learned in Art I and continue to develop them. In this intermediate level course, students will gain a deeper understanding of how to combine various two-dimensional techniques and develop their creative skills in order to create original pieces of artwork. General course objectives include color theory, use of self-expression in creating artwork, and technical competence with a variety of drawing and painting mediums. Students must have earned at least a “B” average in Art I, and have instructor permission to enroll.

Drawing & Painting II (Semester I and II) .50 credit per semester (Fee \$50.00 year, approx.)

Students in this year-long course will take the skills they have learned in Art I and Drawing and Painting I and develop them further. Students will explore and learn to manipulate an extended variety of drawing and painting mediums in order to create original pieces of two-dimensional artwork. This course is vital for students intending to study visual art beyond high school as the two-dimensional work they produce can be used to help prepare a presentation portfolio for the college admission process. Students must have earned at least a “B” average in Drawing and Painting I, and have instructor permission to enroll.

Ceramics I (Semester I) .50 credit one semester (Fee \$25.00 semester, approx.)

The emphasis in this semester-long class is developing three dimensional design through working with clay. Students will learn hand-building techniques and clay fundamentals. Students must have at least a “B” in Art I and have instructor permission to enroll. This class is a prerequisite for Advanced Ceramics.

Ceramics II (Semester I and II) .50 credit per semester (Fee \$50.00 year, approx.)

Students in this year-long course will continue to develop clay skills and techniques while adding more challenging constructions and learning pottery on the potter’s wheel. Students must have at least a “B” in Ceramics and have instructor permission to enroll.

BUSINESS EDUCATION

Students must earn .5 credit of Finance or Economics as part of their high school graduation requirement. If this requirement is not met with the freshman requirement of Career Search, it may be met by earning credit in Personal Finance.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
6140	Business Applications	9-10	Sem.	.50	
6150	Intro to Business	10	Sem.	.50	
6160	Personal Finance	10-12	Sem.	.50	2142
6210	Business Leadership I	10-12	Sem.	.50	Application in Room 2101
6310	Business Leadership II	11-12	Sem.	.50	6210
6321	Financial Accounting	10-12	Sem. I	.50	
6322	Financial Accounting	10-12	Sem. II	.50	
6341	Entrepreneurship & Bus Mgmt	11-12	Sem. I	.50	
6342	Entrepreneurship & Bus Mgmt	11-12	Sem. II	.50	
6351	Marketing Principles & Design	11-12	Sem. I	.50	
6332	Marketing Principles & Design	11-12	Sem. II	.50	
6420	Economics	10-12	Sem	.50	

Business Applications (Semester) .50 credit (Fee \$5.00, approx.)

This course will walk students through different technology platforms in a variety of creative ways. Students will design products, create business models through different computer applications, and work with several different technology programs, including word processing, 3-D printing, presentation tools, spreadsheets, coding, short movie creation, social media campaigns and personal podcasts. This course also meets the one-half credit computer based application requirement for graduation.

Personal Finance (Semester) .50 credit (Fee \$10.00, approx.)

Do you like MONEY? Do you want to learn how to budget, spend wisely, and invest? Then this is a course for you! Personal Finance is a one-semester course that will help you learn money management. This course will cover the essentials for planning a secure financial future. Topics covered will be planning and spending wisely, making major purchases, insurance, the use of credit, saving and investing. If you want to learn how to save more, buy smarter, and invest for your future, personal finance will show you the way. Open to all students 10-12. This course also meets the one-half economics or finance requirement for graduation.

Economics (Semester) .50 credit (Fee \$10.00 approx.)

Students will learn about the U.S. free enterprise system. Students will also learn about their roles as citizens, producers and consumers while studying fundamental business and economic principles in this college prep semester course. A stock market game simulation will also be implemented in the course. This course also meets the one-half credit economics or finance requirement.

Introduction to Business (Semester) .50 credit (no fee) WCCC Satellite course

Introduction to Business will familiarize students with the functional areas within the world of business. Students will learn about the business environment, principles and motives of business people and institutions, business vocabulary, marketing tools and managerial skill. A critical thinking process will be used to better understand topics such as entrepreneurship, forms of business ownership, accounting, production, marketing, finance, management, business ethics, computers, international business, human relations, law, and diversity issues.

Business Leadership I (Semester) .50 credit per semester (No Fee)

This is a project-based year-long class offered to sophomores, juniors and seniors providing a solid foundation for students who want to learn more about careers and opportunities in business. The course will also prepare students to successfully complete college programs in various disciplines of business. Course study involves the overview of disciplines such as Accounting, Business Law, Career Development, Communication, Computation, Entrepreneurship, International Business, Management, and Marketing. With an individual emphasis, students will be able to select their major projects based on their choice of concentration. Future Business Leaders of America membership is included with class enrollment.

Business Leadership II (Semester) .50 credit per semester (No Fee)

Business Leadership II is a project-based class with a focus on service learning that is offered to juniors and seniors. This year-long class will provide students with an emphasis on entrepreneurship. The course will further prepare students to successfully complete college programs in various disciplines of business. The course will also present students with the process of starting a business and prepare students to become business owners. With an individual emphasis, students will be able to select their major projects based on the choice concentration and their areas of interest. Future Business Leaders of America membership is included with class enrollment.

Pre-requisite: Business Leadership I

Financial Accounting (Sem. I and II) .50 credit per semester (Fee \$50 per year approx.) WCCC Satellite Course

Financial Accounting is a year-long, junior/senior level course that will provide students with the background and understanding to read financial reports, assess companies' financial positions, and make managerial decisions when relating to Accounting. Students will learn basic accounting principles and vocabulary. Students will be able to define and journalize assets, liabilities, owners' equity, and prepare basic financial statements. Students will learn accounting for sole proprietorship and corporations using double-entry accounting. This course will use spreadsheets to record business transactions and automated accounting software to complete business simulations.

By the end of the course, students will be expected to be able to apply a set of accounting concepts to read annual financial reports of a corporation and financial ratios to assess its position. Students taking this course will have the opportunity to earn college credit through Sinclair Community College.

Entrepreneurship & Business Management (Sem. I and II) .50 credit per sem. (Fee \$10.00 per year approx.) WCCC Satellite Course

Students will discover the process of formulating, planning and implementing a new business venture. Students will use technology to select target markets, profile target customers, define the venture's mission, and create business plans. Students will calculate and forecast costs, break-even, and sales. Establishing brand, setting prices, promoting products, and managing customer relationships will be emphasized. Real-life entrepreneurship case studies will be utilized and students will be expected to build their own small business plan. Other topics that will be covered will include; forms of business ownership, e-commerce business ventures, production management, distribution strategies, insurance, organizational communications, decision-making, finances, human resources, international business, social responsibility and more. Students taking this course will have the opportunity to earn college credit through Sinclair Community College.

Marketing Principles & Design (Sem. I and II) .50 credit per sem. (No Fee) WCCC Satellite Course

Marketing is about determining the wants and needs of consumers and devising a system for distributing goods and services to meet customer demand. This course will consider creating, capturing, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large. The course will cover consumer behavior, marketing research, product development, branding and packaging, print advertising, visual merchandising, purchasing, pricing, product mix, social media, international marketing strategies, sports and entertainment marketing strategies, fashion marketing strategies, and more. This course will incorporate the use of technology/software to provide hands on design and development of promotional materials. Students taking this course will have the opportunity to earn college credit through Sinclair Community College.

ENGLISH

Students must earn four (4) full credits of English as part of their high school graduation requirement. These include from each grade level:

Freshman.....English I-General, College Prep or Accelerated
Sophomore.....English II-General, College Prep or Honors
Junior.....American Literature, College Prep or Honors
Senior.....English Literature, College Prep or AP English

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
1131/1131I	English I-G	9	Sem. I	.50	
1132/1132I	English I-G	9	Sem. II	.50	1131
1151	English I-CP	9	Sem. I	.50	
1152	English I-CP	9	Sem. II	.50	1151
1171	English I – Accelerated	9	Sem. I	.50	
1172	English I – Accelerated	9	Sem. II	.50	1171
1191	English I-A Connections	9	Sem. I	.50	
1192	English I-A Connections	9	Sem. II	.50	1191
1231/1231I	English II-G	10	Sem. I	.50	1132, 1152 or 1192
1232/1232I	English II-G	10	Sem. II	.50	1231
1251	English II-CP	10	Sem. I	.50	1152 or 1192
1252	English II-CP	10	Sem. II	.50	1251
1331/1331I	American Literature	11	Sem. I	.50	1232 or 1252
1332/1332I	American Literature	11	Sem. II	.50	1331
1351	American Literature-CP	11	Sem. I	.50	1252
1352	American Literature-CP	11	Sem. II	.50	1351
1431/1431I	English Literature	12	Sem. I	.50	1332 or 1352
1432/1432I	English Literature	12	Sem. II	.50	1431
1451	English Literature-CP	12	Sem. I	.50	1352
1452	English Literature-CP	12	Sem. II	.50	1451

ELECTIVES

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
1210	English in Mod. World	10-12	Sem.	.50	1152
1310	Creative Writing	10-12	Sem.	.50	1252
1410	Pub. Speaking/Comm.	11-12	Sem.	.50	

HONORS PROGRAM

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
1271	English II-Honors	10	Sem. I	.50	1152 or 1192
1272	English II-Honors	10	Sem. II	.50	1271
1371	Amer. Lit.-Honors	11	Sem. I	.50	1252 or 1272
1372	Amer. Lit.-Honors	11	Sem. II	.50	1371
1471	AP English Lit. & Comp.	12	Sem. I	.50	1372 or 1392
1472	AP English Lit. & Comp.	12	Sem. II	.50	1471

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
9111	Elements of English	9-12	Sem. I	.50	Case manager
9112	Elements of English	9-12	Sem. II	.50	Case manager

9131	Essentials of English I	9	Sem. I	.50	Case manager
9132	Essentials of English I	9	Sem. II	.50	Case manager
9151	Essentials of English II	10	Sem. I	.50	Case manager
9152	Essentials of English II	10	Sem. II	.50	Case manager
9171	Essentials of English III/IV 11-12		Sem. I	.50	Case manager
9172	Essentials of English III/IV 11-12		Sem. II	.50	Case manager

English I-General/Inclusion (Semester I and II) .50 credit per semester (Fee \$20.00 year, approx.)

Semester I focuses on the development of reading comprehension skills, understanding of literary terms, implementation of good sentence structure, organization of formal writing and exploring informal writing. In addition to this in first semester, students will gain an appreciation in literature by studying the epic poem, short story, and sonnet the second semester. Writing level advances to learning punctuation and spelling, and how to organize a multi-paragraph essay. Reading skills advance to the novel and Shakespearean tragedy.

English I-College Prep (Semester I and II) .50 credit per semester (Fee \$16.00 year, approx.)

The aim of this course is to develop writing skills, reinforce comprehension of grammar and to increase understanding of literature. In addition to writing brief papers, students will complete vocabulary exercises. Special emphasis will be placed on the novel as well as a Shakespearean drama. During the second semester a research paper will be completed and work in the areas of literature and grammar will be continued.

English I-College Prep Connections (Semester I and II) .50 credit per semester (Fee \$16.00 year, approx.)

This 3 period program integrates English, Modern Era History and Art for freshmen only. See English I-Academic above for the specific course description.

English I-Accelerated (Semester I and II) .50 credit per semester (Fee \$16.00 per year, approx.)

This course is designed for the more capable, highly-motivated student who has demonstrated superior ability in previous English/Language Arts courses. Students will be introduced to classical and modern works of literary merit in order to prepare them for Honors English II, American Literature Honors, and AP English Literature and Composition. This course will assist students in the development of their analytical and critical thinking skills through close readings. Students will conduct and participate in thoughtful discussions of those texts, as well as compose well-written analytical responses. To appreciate literary artistry, students will learn to reflect on the social and historical values each work reflects and embodies. Careful attention to both textual detail and historical context provides a foundation for interpretation. Students may also expect to receive a summer reading assignment to keep their skills sharp for the new school year and to prepare them for the rigorous course work. Novels covered: Things Fall Apart, To Kill a Mockingbird, The Bean Trees

English II-General/Inclusion (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

Semester I focuses on the development of reading skills and a basic grammar review. The short story and novels are utilized to develop reading abilities and literature appreciation in the students. The grammatical review consists of the study of good sentence construction along with some spelling and punctuation skills. Semester II continues to stress reading development and appreciation in the student. Short novels and a play will be read in order to expose students to additional types of literature. The grammar skills included in Semester II will stress usage and agreement along with sentence and paragraph construction. In addition, a brief research project will be completed.

English II-College Prep (Semester I and II) .50 credit per semester (Fee \$14.00 year, approx.)

English II-A is a college preparatory, year-long course emphasizing literature and writing. The student will survey short stories, poetry, drama, non-fiction and novels, paying particular attention to the structure of each. Along with this literary survey, the student will concentrate on studying different forms of discourse, specifically literary analysis and persuasion.

English II-Honors (Semester I and II) .50 credit per semester (No Fee)

This weighted, year-long course is offered to sophomores who have demonstrated on a battery of tests that they have the ability to complete a challenging course demanding critical thinking and clear writing. Students will study short stories, poetry, drama, and several fiction novels. A variety of writing forms will be practiced with an emphasis on analytical writing. Novels covered: Brave New World, Lord of the Flies, Catcher in the Rye, Frakenstein

American Literature (Semester I and II) .50 credit per semester (Fee \$18.00 year, approx.)

This course will focus on major works and writers of America while continuing development of reading and writing skills. This will include various common-core aligned written assignments.

American Literature-College Prep (Semester I and II) .50 credit per semester (Fee \$18.00 year, approx.)

Focusing on literary masters and masterpieces, this course covers the scope of American literature from the Puritans through contemporary works. It will emphasize interpretation of literature and analytic writing.

American Literature-Honors (Semester I and II) .50 credit per semester (No Fee)

Requiring frequent writing and critical analysis, American Literature Honors probes works from the Puritans through the contemporary period. This study of literature emphasizes novels by literary masters.

Novels covered: Cold Mountain, Invisible Man, The Crucible, The Adventurers of Huckleberry Finn, The Great Gatsby, The Glass Menagerie, A Farewell to Arms, The Things They Carried

English Literature (Semester I and II) .50 credit per semester (Fee \$17.00 year, approx.)

This year-long course will focus on the major writers and works in English literature, beginning with the Anglo-Saxon Era and concluding with the Post-Modern Era. It is designed to develop analytical skills through continuous reading, writing, and class discussion. Emphasis will be placed on understanding specific literary devices and applying it through various forms of discourse.

English Literature-College Prep (Semester I and II) .50 credit per semester (Fee \$17.00 year, approx.)

During the first semester this course will cover the movement of English literature from the Anglo-Saxon period through the eighteenth century centering on major writers such as Chaucer, Shakespeare and Milton. Beginning with the Romantic Period, semester II will include a study of Victorian and contemporary British literature. Writing assignments will be integrated with the reading including research papers throughout the year. The novel will be emphasized as well.

AP English Literature & Composition (Semester I and II) .50 credit per semester (Test Fee \$94.00, approx.)

This year-long senior advanced placement course is designed to provide selected students with the equivalent of the freshman year of college English. Providing in-depth, close-text analysis of major British and American works, with some world literature selections as well, their themes and techniques, the course is designed for the highly motivated student of letters. Students will write frequently in a variety of modes and are expected to prepare analyses that reveal an understanding of literary forms and terminology. At the end of the year students are expected to take the Advanced Placement test and, if successful, may receive college credit.

Novels covered: The Portrait of a Lady, Atonement, The Return of the Native, Hamlet, Pygmalion, The Sun Also Rises, The Importance of Being Earnest

English in the Modern World (Semester) .50 credit (Fee \$15.00 year, approx.)

This college prep course is designed to develop critical thinking and composition skills by analyzing fiction and non-fiction texts to better understand and participate in our ever-changing world. The assignments for this course will focus on creating and analyzing genre and how it gives meaning to "real world" communication. Rather than studying particular authors or literature for their historical significance, this class will use texts to explore how we are influenced and how we influence others through what we read and write.

Creative Writing (Semester) .50 credit (No Fee)

In this course, students will explore a variety of genres of writing to develop their personal voice and writing skills. While emphasis will be placed on creative formats, (poetry, personal memoirs, short stories) students will also work to develop writing skills transferable to varied tasks. Students will be expected to create original material, engage in the editing process, and prepare work for submission.

Public Speaking and Communications (Semester) .50 credit (No Fee)

This semester course is designed for the student who wishes to improve his total image in interpersonal communications as well as public speaking. Practical experiences may include expository speaking, use of visual aids, explaining a process, story-telling, persuasive speaking and introduction to group discussion and persuasion. This class is not a substitute for an intensive reading/writing English class.

Elements of English (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

This course provides small group and individual instruction and activities to increase independence and functional life skills. This course focuses on functional reading and writing skills related to functioning at home, work and the community. Examples of these would include reading job related forms, schedules and applications, recipes, menus, charts, and graphs. This course focuses on functional language arts concepts that are relevant to each student's own personal needs and life experiences.

Essentials of English I (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

Following the high school English curriculum, this resource room class aligns with English I General (see page 19 for a course description). This class is interactive and often involves classroom discussions that allow students to voice their thoughts & opinions preparing them to advance into the regular classroom.

Essentials of English II (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

Following the high school English curriculum, this resource room class aligns with English II General (see page 19 for a course description). This class is interactive and often involves classroom discussions that allow students to voice their thoughts & opinions preparing them to advance into the regular classroom.

Essentials of English III/IV (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

This is a two year course with rotating curriculum. One year will focus on Reading and Writing in the real world while continuing development of these skills to meet common core aligned standards. The course will focus on expanding the students` understanding and improve their ability to participate in our ever-changing world. The other year will help students develop a love for reading and writing. Students will improve critical thinking and composition skills by analyzing a variety of high-interest texts.

FAMILY AND CONSUMER SCIENCES

All freshmen are required to enroll in Warrior Prep for one semester which will meet the high school graduation requirement for .5 credit of finance or economics.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendation</u>
8510	Consumer Economics	9-10	Sem.	.50	
8520/8520I	Warrior Prep	9-10	Sem.	.50	Required for freshman
8540	College Life Skills	11	Sem.	.50	Highly recommended
8550	Adulting	11-12	Sem.	.50	
8630	Foods – Healthy & Safe	11-12	Sem.	.50	
8640	Service Learning	11-12	Sem.	.50	
8650	Human Development for Pre-Professionals		11-12	Sem.	.50

Consumer Economics (Semester) .50 credit per semester (Fee \$5.00 approx)

In this course, students will study public policy and consumer behavior related to consumer economics. Throughout the course, students will examine laws and regulations that affect the consumer. Additional topics will include consumer expenditures, consumer fraud, global economy, large purchases, and contracts. This course meets the economics/finance requirement for graduation.

Warrior Prep (Semester) .50 credit (No Fee)

In this course, students will develop skills needed to flourish in high school and young adult life. Topics include study and test-taking skills, self-motivation, public speaking, preparation for standardized testing and productive use of technology. A focus will be placed on social and emotional development as students take part in experiential learning that develops character strengths such as tenacity, grit, resilience, leadership, collaboration and ingenuity. Students will benefit from interactions with local businesses, Future Career and Community Leaders of America and ACT Tessera (character strength development program). This course meets the economics/finance requirement for graduation.

College Life Skills (Semester) .50 credit (Fee \$5.00 approx)

In this course, taken during junior year, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will explore careers and occupations, review post-secondary options, develop interviewing and decision-making skills, research financial strategies, and enhance test-taking strategies. This course will provide an opportunity to explore individual strengths and interests as they relate to potential career options. Students update their Naviance account and explore post-secondary education options that will help them reach their goals. This course is recommended for juniors who are seeking to further their education after high school, whether full or part-time, college or trade school. Includes test-prep for the ACT.

Adulting (Semester) .50 credit (Fee \$5.00, approx)

In this course, students will develop many of the skills necessary for living on their own, whether at college or in their own apartment; these include leasing and buying a car and home, resume writing, interviewing skills, healthy living, clothing care, and basic home and car maintenance. Students will update their career and college readiness plan in Naviance, and develop skills they can use for a lifetime.

Foods – Healthy & Safe (Semester) .50 credit (Fee \$60.00, approx)

Students will develop practical problem solving that influences cultural and social factors that affect the body weight and healthy lifestyle. They will also demonstrate safe food-handling practices related to food-borne pathogens and kitchen environments. Students gain knowledge and skills in acquiring and practicing a healthy lifestyle using dietary guidelines and that will reduce the risks of chronic disease and unsafe habits.

Certification: Person In Charge (for wait staff and cooks)

Service Learning (Semester) .50 credit (Fee \$5.00, approx)

This course combines student learning with service to the community in a way that improves both the student and the community. In this course, the student will develop and participate in a small group community-based project with other LHS students who have similar interests. As they deeper explore a chosen career path, they will learn more about group dynamics and business practices, and enhance their desire to be a global citizen. Students will update their Individual Career and College Readiness Plan in Naviance. This is a two period class; one period is classroom-based learning and the other period is a lab designed for community involvement. This class will require a group service learning project through community and school partnerships.

Human Development for Pre-Professionals (Semester) .50 credit (Fee \$5.00)

In this course, designed for students exploring careers in healthcare, education and other people-oriented areas, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences within a family unit and community. This class is taught at a high level, and will prepare students for a college level Human Development course.

HEALTH and PHYSICAL EDUCATION

Students must earn .5 credit of Physical Education and .5 credit in Health as part of their graduation requirements.

Lebanon High School offers a double-block format class during the school day for freshmen or sophomores to have the opportunity to earn .5 credit during one semester. Beginning with the 2008-09 school year, a student may choose to substitute interscholastic athletics, marching band, JROTC drill team and/or cheerleading for their physical education credit. Students will have to complete two (2) seasons of these substitutions in order to earn .5 credit, and may not substitute any less than that. The credit will be recorded at the end of completion with the grade of "S". If Marching Band is used as the substitute course, then that grade will be recorded as an Audit "AU", with no credit granted since the credit is being awarded for PE. A maximum of .5 credit may be earned through these substitutions. A Physical Education Option Agreement form must be completed and turned in during the previous year's registration process with a deadline of April 1 in order to participate in this program. Requests to be moved back into the daily class may be denied for that school year.

Mandatory Guidelines:

- 1) Students will have the opportunity to earn .5 credit after successful completion of two (2) seasons on a pass/fail (S/U) basis where this will not be a part of their GPA.
- 2) Seasons are determined by the official starting date of the activity and conclude at the final formal activity of the program.
- 3) Students must maintain at least 90% attendance in the activity.
- 4) Partial credit for one sport season will not be granted with a maximum of .5 credit being earned as a substitution for physical education (cannot earn credit for both the class and the substitution option).
- 5) The coach, director or supervisor of the program shall be notified by the student of participation within the first two weeks from the official starting date and make the final determination for the 90% attendance rate.
- 6) Physical Education Option Agreement form must be completed and turned in to the guidance counselor at registration or by April 1 of the preceding school year.
- 7) Requests to be moved back into the daily P.E. class after April 1 may be denied for the following school year regardless of not making the team or non-attendance of the activity.
- 8) It is recommended that the Physical Education graduation requirement be completed by the end of the sophomore year.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
7118	Phys. Ed. Dbl. - Boys	9-10	Sem.	.50	
7138	Phys. Ed. Dbl. - Girls	9-10	Sem.	.50	
7210/7210I	Health	9-10	Sem.	.50	
7250	Intro to Exer. & Nutr.	10-12	Sem.	.50	
7318F/S	Wt. Training Dbl. F/S	10-12	Sem.	1.0	Head Coach or PE Teacher
7338	PEOPEL Program Dbl.	10-12	Sem.	1.0	Application in Room 1504

Physical Education Dbl. (Semester) .50 credit (Fee \$16.00, approx)

With the ever-increasing awareness of obesity in our society, it is our goal that the students realize the importance of being physically fit and strive to improve their overall fitness by participating in Physical Education. Students will have the opportunity to work out in the Lebanon High School Fitness Center using state-of-the-art weight equipment at least twice a week during the semester. There will be a variety of individual, team and lifetime sports offered to the students. Students will participate and learn how to play – soccer, volleyball, basketball, softball, flag-football, table tennis, pickle ball, badminton, archery, tennis and golf. Students are also required to complete state mandated written and fitness related assessments throughout the semester. A \$16.00 Physical Education uniform (t-shirt and shorts) is required. This semester long class is offered in a double-block period format.

Physical Education "PEOPEL PROGRAM" Dbl (Semester) 1.0 credit (No Fee)

Physical Education Opportunity Program for Exceptional Learners is a unique physical education alternative designed for students wishing to provide a service to students with multiple disabilities. Students, after being selected for the program, undergo specialized training in preparation for being teamed with a multiply disabled partner. Activities are individually designed for both partners for the purpose of developing physical and mental skills. With the ever-increasing awareness of obesity in our society, it is our goal that the students realize the importance of being physically fit and strive to improve their overall fitness by participating in Physical Education. Students will have the opportunity to work out in the Lebanon High School Fitness Center using state-of-the-art weight equipment during the semester. There will be a variety of individual, team and lifetime sports offered to the students. Students will participate and learn how to play – soccer, volleyball, basketball, softball, flag-football, table tennis, pickle ball, badminton, tennis and golf. Credit is issued on a Satisfactory/Unsatisfactory (S/U) basis.

Health Education/ Health Inclusion (Semester) .50 credit (No Fee)

High school students must have one semester of Health Education. The course, when completed, yields one-half credit. The course is designed to meet the needs of the young adolescent. Areas covered during the course provide learning activities that impress upon the students their responsibility to make intelligent decisions in relation to their health. The course of study includes: mental, social and physical health; nutrition, chemical substances - use and abuse, body systems, male and female reproductive systems, pregnancy and childbirth, sexually transmitted diseases, safety and emergency care, consumer health and environmental issues.

Intro to Exercise and Nutrition (Semester) .50 Credit (No Fee)

This single period, activity-based class is geared towards students that would like to learn how to properly exercise and establish good nutritional habits that will create a foundation that will serve them in life-long fitness. The workouts in the beginning of the semester will start out light and gradually progress in intensity throughout the semester. Students that are new or just starting to increase their daily activity and want to learn ways to incorporate proper nutrition into their daily diet are encouraged to sign up for this course. Students will be required to dress appropriately for daily activity and to keep a personal record of their progress. Enrollment is limited with students being admitted on seniority basis.

Weight Training/Conditioning DbL Fall/Spring (Semester) 1.0 credit (No Fee)

This double-blocked class provides the student with the opportunity to spend a full semester concentrating on increasing strength, speed, and quickness. Students will be able to exhibit knowledge and the understanding of the interaction of physiological and biomechanical factors that affect human performance. By using current research and hands-on experience to guide their learning, students will be able to develop a rationale for exercise training based on an individual's goals. The class will use both free weights and machines while emphasizing upper and lower body lifting. Flexibility instruction will also be included as well as speed conditioning. Students will be required to dress appropriately every day and to keep personal records of their progress. Also please note that in-season athletes will be required to follow the lifting and conditioning parts of the class on game days. Enrollment is limited with students being admitted on seniority basis. Credit is issued on a Satisfactory/Unsatisfactory (S/U) basis. Athletes will register for this course during the semester they are not in season (fall or spring).

MATHEMATICS

Students must earn four (4) full credits of Math, to include Algebra II, as part of their high school graduation requirement. Graphing Calculators are used in all math courses.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
2111	Algebra I Concepts	10	Sem. I	.50	Score of 1 on Alg. I EOC exam
2112	Algebra I Concepts	10	Sem. II	.50	2111
2131/2131I	Algebra IB – General	9	Sem. I	.50	See Criterion
2132/2132I	Algebra IB – General	9	Sem. II	.50	2131
2141/2141I	Algebra IB	9	Sem. I	.50	See Criterion
2142/2142I	Algebra IB	9	Sem. II	.50	2141
2171	Accelerated Geometry	9	Sem. I	.50	See Criterion
2172	Accelerated Geometry	9	Sem. II	.50	2171
2211	Geometry Concepts	11	Sem. I	.50	Score of 1 on Geom. EOC exam
2212	Geometry Concepts	11	Sem. II	.50	2211
2221/2221I	Geometry – General	10	Sem. I	.50	See Criterion
2222/2222I	Geometry – General	10	Sem. II	.50	2221
2231/2231I	Geometry	10	Sem. I	.50	2142
2232/2232I	Geometry	10	Sem. II	.50	2231
2271	Accelerated Algebra II	10	Sem. I	.50	2172
2272	Accelerated Algebra II	10	Sem. II	.50	2271
2311/2311I	Algebra II	11-12	Sem. I	.50	2142 & 2232 or 2172
2312/2312I	Algebra II	11-12	Sem. II	.50	2311
2371	Honors Pre-Calculus	11	Sem. I	.50	2272
2372	Honors Pre-Calculus	11	Sem. II	.50	2371
2411	Pre-Calculus	11-12	Sem. I	.50	2312
2412	Pre-Calculus	11-12	Sem. II	.50	2411
2421	Discrete Math	12	Sem. I	.50	2312
2422	Discrete Math	12	Sem. II	.50	2421
2431	AP Calculus AB	12	Sem. I	.50	2372
2432	AP Calculus AB	12	Sem. II	.50	2431
2471	AP Calculus BC	12	Sem. I	.50	2372
2472	AP Calculus BC	12	Sem. II	.50	2471
2571	AP Statistics	11-12	Sem. I	.50	2272 or 2412
2572	AP Statistics	11-12	Sem. II	.50	2571
9211	Elements of Math	9-12	Sem. I	.50	Case manager
9212	Elements of Math	9-12	Sem. II	.50	Case manager
9231	Ess. of Algebra IA	9	Sem. I	.50	Case manager
9232	Ess. of Algebra IA	9	Sem. II	.50	Case manager
9241	Ess. of Algebra IB	9-10	Sem. I	.50	Case manager
9242	Ess. of Algebra IB	9-10	Sem. II	.50	Case manager
9261	Ess. of Geometry	10-11	Sem. I	.50	Case manager
9262	Ess. of Geometry	10-11	Sem. II	.50	Case manager
9271	Ess. of Algebra II	11-12	Sem. I	.50	Case manager
9272	Ess. of Algebra II	11-12	Sem. II	.50	Case manager

GRADE LEVEL ADVANCEMENT

Algebra I – Geometry – Algebra II – Pre-Calculus or Discrete Math
Accelerated Geometry - Accelerated Algebra II - Honors Pre-Calculus - AP Calculus or AP Statistics

CRITERION FOR PLACEMENT OF GRADE 9 STUDENTS IN MATH AT LHS

All students need the recommendation of their math teacher to be placed in a given course.

ACCELERATED GEOMETRY - Grade of an “A” or “B” in eighth grade Algebra. The student must have high expectations of enrolling in AP Calculus during their senior year of high school.

ALGEBRA IB – Low “B” or below in eighth grade Algebra I along with all students enrolled in 8th grade Algebra IA.

ALL STUDENTS NEED A GRAPHING CALCULATOR:

All classroom instruction will be based on a TI 84 graphing calculator; therefore all students are required to have a TI 84 graphing calculator. Support for other versions will not be readily available in the classroom. Not all computer apps can do everything that a graphing calculator can and the apps cannot be used on any standardized test (ACT, PSAT, SAT, etc). The calculator will be necessary to fully cover Ohio’s Learning Standards for Mathematics topics in their high school math classes. It is also an expectation in most colleges and universities that students have experience with graphing calculators. The TI 84 graphing calculator comes in several different editions (PLUS, Silver, Inspire), but only a standard edition is required. These calculators can be purchased at department stores, office supply stores, and technology retailers. We recommend making phone calls and researching on the internet to find the best prices. Used calculators can often be purchased on sites such as Amazon or e-Bay.

Algebra IB/Algebra IB Inclusion – General (Semester I and II) .50 credit per semester (Fee \$8.00 year, approx.)

This year long course is fully aligned to the topics and rigor of the Ohio Learning Standards for Mathematics. These topics include 21st century skills and problem solving that develop a deep understanding of algebraic properties, concepts and operations. Placement in this course is based on AIR test scores, MAP scores, the grade in the previous year’s math course, and teacher recommendation.

Algebra IB/Algebra IB Inclusion (Semester I and II) .50 credit per semester (Fee \$8.00 year, approx.)

This year-long course is for freshmen only and is a prerequisite for Geometry and Algebra II. The course is fully aligned to the topics and rigor of the Ohio Learning Standards for Mathematics. These topics include 21st century skills and problem solving that develop a deep understanding of algebraic properties, concepts and operations.

Algebra Concepts (Semester I and II) .50 credit per semester (Fee \$5.00 year, approx.)

This course is for students who scored a 1 on the Algebra I end of course test. Students will be placed in this course based on AIR test results.

Accelerated Geometry (Semester I and II) .50 credit per semester (Fee \$8.00 year, approx.)

This year-long accelerated course is limited to freshmen students who have a solid “B” or higher in 8th grade Algebra I. The student should have a desire to complete a challenging course demanding critical thinking and rigorous problem solving with the expectation to enroll in Accelerated Algebra II, Honors Pre-Calculus, and finally AP Calculus during their senior year. The course is fully aligned to the topics and rigor of the Ohio Learning Standards for Mathematics. These topics include 21st century skills and problem solving through explorations of complex situations, formal mathematical reasoning and a deepening of the student’s understanding of geometric relationships.

Geometry/Geometry Inclusion – General (Semester I and II) .50 credit per semester (Fee \$8.00 year, approx.)

This year long course is fully aligned to the topics and rigor of the Ohio Learning Standards for Mathematics. These topics include 21st century skills and problem solving that makes use of geometric relationships and formal mathematical reasoning. Placement in this course is based on AIR test scores, the grade in the previous year’s math course, the grades on the previous year’s semester 1 exam and teacher recommendation.

Geometry/Geometry Inclusion (Semester I and II) .50 credit per semester (Fee \$8.00 year, approx.)

This year-long course is for sophomore students only and a prerequisite for Algebra II. The course is fully aligned to the topics and rigor of the Ohio Learning Standards for Mathematics. These topics include 21st century skills and problem solving that makes use of geometric relationships and formal mathematical reasoning.

Geometry Concepts (Semester I and II) .50 credit per semester (No Fee)

This course is for students who scored a 1 on the Geometry end of course test. Students will be placed in this course based on AIR test results.

Accelerated Algebra II (Semester I and II) .50 credit per semester (Fee \$3.00 year, approx.)

This year-long accelerated course is limited to sophomore students who have successfully completed Accelerated Geometry their freshman year. Accelerated Algebra II is a prerequisite for Honors Pre-Calculus. The student should have a desire to complete a challenging course demanding critical thinking and rigorous problem solving with the expectation to enroll in Honors Pre-Calculus and AP Calculus their senior year. The course is fully aligned to the topics and rigor of the Ohio Learning Standards for Mathematics. These topics include 21st century skills and problem solving through a deepening of the student's understanding of functional relationships.

Algebra II/Algebra II Inclusion (Semester I and II) .5 credit per semester (Fee \$4.00 year, approx.)

This year-long course is intended for junior and senior students who have successfully completed Algebra I and Geometry. The course is fully aligned to the topics and rigor of the Ohio Learning Standards for Mathematics. These topics include 21st century skills and problem solving that makes use of a deepening understanding of algebraic properties, concepts and operations.

Honors Pre-Calculus (Semester I and II) .50 credit per semester (Fee \$3.00 year, approx.)

This weighted year-long honors course is limited to junior students who have completed Accelerated Algebra II with at least a "B" average. Honors Pre-Calculus is a pre-requisite for AP Calculus. The student should have a desire to complete a challenging course demanding critical thinking and rigorous problem solving with the expectation to enroll in AP Calculus their senior year. The topics covered include 21st century skills and problem solving through a deepening of the student's understanding of functional relationships and an intensive study of trigonometry.

Discrete Math (Semester I and II) .50 credit per semester (Fee \$3.00 year, approx.)

Discrete mathematics is the branch of mathematics dealing with countable sets and is intended to develop mathematical maturity in senior level students. This course is designed to provide a study of mathematical structures that are fundamentally discrete rather than algebraically continuous in nature. Students will engage in learning the mathematical concepts of set theory, game theory, early positional systems, cryptography, and graph theory.

Pre-Calculus (Semester I and II) .50 credit per semester (Fee \$3.00 year, approx.)

This year-long course is intended for seniors who have completed Algebra II with at least a "B" and is designed to provide the college-bound student with the background necessary for Calculus. The topics covered include 21st century skills and problem solving through a deepening of the student's understanding of functional relationships and an intensive study of trigonometry.

AP Calculus AB (Semester I and II) .50 credit per semester (Test Fee \$94.00, approx.)

Students should have at least a "C" in Honors Pre-Calculus to enroll in this year-long weighted course. This course is intended to provide high achievement students an opportunity to study (and possibly earn credit for) college level mathematics. The material covered in this course will generally be the material covered in Calculus I at the college level. The student must assume a high level of independence and initiative to be successful in this class. The first semester introduces the concepts of differentiation and integration as well as techniques and applications of both. The second semester reinforces the integration techniques. At the completion of the second semester, the student is required to take the Advanced Placement Calculus Test at the regular charge for such test.

AP Calculus BC (Semester I and II) .50 credit per semester (Test Fee \$94.00, approx.)

Students should have performed extremely well in Honors Pre-Calculus or successfully completed AP Calculus AB with at least a "C" average to enroll in this year-long weighted course. This course is intended to provide high achievement students an opportunity to study (and possibly earn credit for) two college level mathematics courses. The material covered in this course will generally be the material covered in Calculus I and Calculus II at the college level. The student must assume a high level of independence and initiative to be successful in this class. The first semester introduces the concepts of differentiation and integration, as well as infinite series, parametric equations and polar equations. The second semester reinforces the techniques of integration and applies calculus to parametric and polar equations. At the completion of the second semester, the student is required to take the Advanced Placement Calculus BC test at the regular charge for such test.

AP Statistics (Semester I and II) .5 credit per semester (Test Fee \$94.00, approx.)

This yearlong course is limited to students who have completed Accelerated Algebra II with at least a "B" average or completed pre-calculus with at least a "C" average or completed Honors Pre-Calculus. This course is equivalent to a one semester, non-calculus based college introductory statistics course. Students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The four main themes in AP Statistics are: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. At the completion of the second semester, the student is required to take the Advanced Placement Statistics test at the regular charge for such test. Technology is a huge component to the classroom, so students are recommended to bring a Chromebook, laptop, or Ipad to class on a daily basis. Access to the internet outside of school is necessary.

Elements of Math (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

This course provides small group and individual instruction and activities to increase independence and functional life skills. This is a functional math course focusing on math skills related to time, measurement and money and other math skills needed to increase independence. This course focuses on functional math concepts that are relevant to each student's own personal needs and life experiences.

Essentials of Algebra IA (Semester I and II) .50 credit per semester (Fee \$3.00 year, approx.)

Following the high school math curriculum, this resource room class covers fractions, decimals, charts, graphs, and basic equations. The curriculum will focus on preparing students for Essentials of Algebra IB the following year.

Essentials of Algebra IB (Semester I and II) .50 credit per semester (Fee \$3.00 year, approx.)

Following the high school math curriculum, this resource room class aligns with Algebra IB (see page 25 for a course description). This class is designed to prepare students to advance into Essentials of Geometry or the regular classroom the following year.

Essentials of Geometry (Semester I and II) .50 credit per semester (Fee \$6.00 year, approx.)

Following the high school math curriculum, this resource room class aligns with Geometry (see page 25 for a course description). This class is designed to prepare students to advance into Essentials of Algebra II or the regular classroom the following year.

Essentials of Algebra II (Semester I and II) .50 credit per semester (Fee \$3.00 year, approx.)

Following the high school math curriculum, this resource room class aligns with Algebra II (see page 25 for a course description). This class meets the state's math requirement for graduation.

Performing Arts

Students must earn one (1) full credit of Fine Arts (Art or Performing Arts Dept) as part of their high school graduation requirement.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
5551	Symphonic Band	9-12	Sem. I	.50	
5552	Symphonic Band	9-12	Sem. II	.50	
5560	Marching Band	9-12	Sem. I	.50	
5571	Wind Ensemble	9-12	Sem. I	.50	Audition: February, room 2500
5572	Wind Ensemble	9-12	Sem. II	.50	5571
5631	Jazz Band	9-12	Sem. I	.50	Audition: February, room 2500
5632	Jazz Band	9-12	Sem. II	.50	5631
5640	Music Technology I	9-12	Sem	.50	
5650	Music Technology II	10-12	Sem	.50	5640
5670	Film & Music Media	10-12	Sem.	.50	
5680	Theater Arts	9-12	Sem	.50	
5721	Cantare Choir	10-12	Sem. I	.50	Audition: February, room 2501
5722	Cantare Choir	10-12	Sem. II	.50	
5731	Singers	9-12	Sem. I	.50	Audition: February, room 2501
5732	Singers	9-12	Sem. II	.50	5731
5741	Treble Choir	9-12	Sem. I	.50	Audition: February, room 2501
5742	Treble Choir	9-12	Sem. II	.50	5741
5751	Men's Choir	9-12	Sem. I	.50	
5752	Men's Choir	9-12	Sem. II	.50	
5811	Honors Music I	10-12	Sem. I	.50	Instructor
5812	Honors Music I	10-12	Sem. II	.50	
5821	Honors Music II	11-12	Sem. I	.50	5812
5822	Honors Music II	11-12	Sem. I	.50	

Symphonic Band (Semester I and II) .50 credit per semester (\$8 Method Book Fee, approx)

Concert band is open to all students who have met the requirements of eighth grade band and or approval of the band director. This band will meet on a daily basis and work on concert band literature for the entire year. This band will participate at concerts, select basketball games, community events, and adjudicated events which have mandatory attendance. Credit may be earned multiple years.

Marching Band (Semester I) .50 credit (No Fee collected by LHS, but Band Parent Assn. collects \$475.00, approx)

Marching band will meet after the regular school day during the first semester. Marching band will perform at football games and activities, and adjudicated events. This class meets at least two days per week for three hours in the afternoon. Students enrolling in marching band must attend the band camps and summer practices. Attendance at practices, football games and competitions is mandatory. Credit is offered on a Satisfactory/Unsatisfactory (S/U) basis and may be earned multiple years.

Wind Ensemble (Semester I and II) .50 credit per semester (\$8 Method Book Fee, approx)

This year-long course is open to students in the instrumental music program by audition. This ensemble will perform music at a college level. Students will register for this course for the entire year. Wind ensemble will be limited to only two or three persons per part. This band will participate at concerts, select sporting and community events, and adjudicated events which have mandatory attendance. Credit may be earned multiple years.

Jazz Band (Semester I and II) .50 credit per semester (\$17 Method Book Fee, approx)

This year-long ensemble is open to any instrumental student grades 9-12 by permission of the director and/or audition only. The audition shall take place prior to registration. This group shall consist of the basic instrumentation of the idiom as follows: saxophones, trumpets, trombones, guitars, bass, and percussion. This group will perform music of the idiom and learn basic skills of improvisation. Some students may be selected as members of this class, but may not be involved in all performance. This band will participate at concerts, select basketball games, community events, and adjudicated events which have mandatory attendance. Credit may be earned multiple years.

Treble Choir (Semester I and II) .50 credit per semester (Fee \$40.00 year, approx)

The Symphonic Choir is open to all female students grades nine through twelve by audition/choir director approval only. This ensemble will perform a variety of choral literature from various time periods and styles (including contemporary). They will perform at many concerts throughout the school year, including adjudicated performances in the spring, which have mandatory attendance. Credit may be earned multiple years.

Men's Choir (Semester I and II) .50 credit per semester (Fee \$40.00 year, approx.)

The LHS Men's Choir is open to all male students grades nine through twelve by audition/choir director approval only. This ensemble will perform a variety of choral literature from various time periods and styles (including contemporary). They will perform at many concerts throughout the school year, including adjudicated performances in the spring, which have mandatory attendance. Credit may be earned multiple years. Students must be concurrently enrolled in another choir.

Cantare Choir (Semester I and II) .50 credit per semester (Fee \$40.00 year, approx)

Cantare is open to all students grades ten through twelve by audition/choir director approval only. Previous choral experience is highly recommended! For more advanced singers, this ensemble will perform a variety of difficult choral literature from various time periods and styles (including contemporary) in four to eight parts. They will perform at many concerts throughout the school year, including adjudicated performances in the spring, which have mandatory attendance. Credit may be earned multiple years.

Singers (Semester I and II) .50 credit per sem. (Fee \$250.00, approx. w/addl. fee of approx. \$350.00 collected by Choir Parents Assn.)

The LHS Singers is open to all students grades nine through twelve by audition/choir director approval only. This ensemble has limited membership, auditioned by demonstration of a student's vocal and dance abilities. They will perform at many concerts, competitions, and invitationals throughout the school year, which have mandatory attendance. They must also attend a mandatory show choir camp, as well as mandatory after-school rehearsals every Wednesday. Each member must take financial responsibility for his/her outfit and choreography fees. Financial aid information is available upon request. Credit may be earned multiple years.

Honors Music I (Semester I and II) .50 credit per semester (No Fee)

This weighted year-long course is open to junior or senior students who are enrolled in, or completed credit in, band, choir, or have other proven musical training. This is an advanced honors course designed to give high school students the tools they need to become independent, well-rounded musicians of a high caliber. Course study involves equal-time study of World Music, Music History, and Music Theory in a collaborative and creative setting based on the International Baccalaureate curriculum. Students will learn how to analyze music, create compositions, and engage in the diversity of world music culture in a collaborative group setting. Honors Music is offered for students who are also in a performing ensemble.

Honors Music II (Semester I and II) .50 credit per semester (No Fee)

Students who have completed Honors Music I are invited to continue high-level, honors study of music theory, composition and ethnomusicology in a similar independently-driven setting. Students will analyze music from various periods and prepare for college level music theory and score study in an individual and collaborative group setting. This course is based the second year continuation of the International Baccalaureate curriculum and is recommended for students interested in studying music at a university level.

Music Technology I (Semester) .50 credit (No Fee)

This semester course is open to all students who would like to create their own electronic music or learn about music production. The course covers the background of the music industry, electronics in music, and techniques of music creation using various computer software. Much emphasis is placed on the creative process and allowing all students, even those without musical background, to create their own music. Students in this class make their own songs and sounds with sequencers, drum machines, sound sampling, MIDI keyboard controllers and more. This course also meets the one-half credit computer based application requirement for graduation.

Music Technology II (Semester) .50 credit (No Fee)

This semester course is offered to students who have already completed Music Tech I. In this class we explore studio production techniques, media project design, and a wide range of music creation methods. Many creative opportunities will be offered through Music Tech II, including music production, recording, and exploring the many careers available in the music business.

Film & Music Media Studies (Semester) .50 credit (No Fee)

Film & Music Media Studies is a class focused on the production and analysis of filming and movie techniques. Students will learn how to use different filming techniques, observe how they are used in regular movies, and create their own productions. This is a project based course that will be utilizing the latest technologies to produce student-made films, as well as the critical survey of great filmmakers of history and present day. There is no prerequisite and this course fulfills one-half of the fine arts graduation requirement and also tech requirement.

Theater Arts (Semester) .50 credit (No Fee)

This course will introduce students to theatre as both an art form of historical significance and a practical craft requiring a wide variety of talents and skills. Through reading, viewing, researching, and presenting, students will experience theatre history, acting and directing, set and lighting design, costume and make-up design, and the production process. Practical experiences within the discipline will be an important part of the class. This course counts towards the fine arts requirement.

SCIENCE

Students must earn three (3) full credits of Science as part of their high school graduation requirement.

Science at Lebanon High School is dedicated to inquiry and the hands on, minds on approach to learning. This approach enables students to practice the type of analytical problem solving and critical thinking which are essential life-long skills. Learning by this approach couples with our key science offerings builds a strong knowledge base as well as a strong skill base for our science students. Science is as much or more a way of knowing as it is a body of knowledge.

The recommended core of Physical Science, Biology and Chemistry plus one (or more) additional upper level classes will provide a solid foundation for ALL students. It's strongly recommended that college bound students take the three core courses plus two or more advanced level courses. Advanced Placement courses are always a sound choice.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
3118/3118I	Physical Science Dbl.	9	Sem.	1.0	Required or 3138
3138	Adv. Physical Science Dbl.	9	Sem.	1.0	Testing & 2152
3218/3218I	Biology Dbl.	10	Sem.	1.0	Required
3251	AP Biology DBL	10-12	Sem. I	1.0	3138 or 3118
3252	AP Biology DBL	10-12	Sem. II	1.0	3251
3248	Geology Dbl.	11-12	Sem.	1.0	3218
3318	Human Anatomy & Physiology Dbl.	11-12	Sem.	1.0	3218
3338	Chemistry I Dbl.	11-12	Sem.	1.0	enrolled in 2311
3351	AP Chemistry Dbl.	11-12	Sem.	1.0	enrolled in 2411
3352	AP Chemistry Dbl.	11-12	Sem.	1.0	3351
3418	Physics Dbl.	12	Sem.	1.0	3338 or 3352 & 2312
3451	AP Physics Dbl.	12	Sem. I	1.0	3338 or 3352 & 2372 or 2412
3452	AP Physics Dbl.	12	Sem. II	1.0	3451
3458**	AP Environmental Science Dbl.	11-12	Sem.	1.0	3218
9311	Elements of Science	9-12	Sem. I	.50	Case manager
9312	Elements of Science	9-12	Sem. II	.50	Case manager
9331	Essentials of Physical Science	9	Sem. I	.50	Case manager
9332	Essentials of Physical Science	9	Sem. II	.50	Case manager

Physical Science Dbl/Inclusion. (Semester) 1.0 credit (Fee \$10.00, approx.)

This course is the foundation of ALL subsequent science classes. This is basic conceptual chemistry and physics class, dealing with the nature of science, probabilities, Newton's Laws, motion, speed and acceleration, heat, atomic theory and structure, periodic table, molecules, bonding and nuclear theory. The science process focus is: nature of science, critical thinking and basic scientific reasoning, hands-on laboratories and activities. This class, or the advanced level, is a required for all 9th grade students.

Advanced Physical Science Dbl. (Semester) 1.0 credit (Fee \$10.00, approx.)

This course covers the same topics as the Physical Science course with increased rigor of content, increased workload outside of class, and a demand for more advanced math skills. Consideration for this course is dependent upon being enrolled concurrently in Accelerated Geometry. The student's 8th grade science grade, math MAP scores, and teacher recommendation will also be considered in determining placement in this course.

Biology Dbl./Inclusion (Semester) 1.0 credit (Fee \$10.00, approx.)

This course has a major focus on biology connections and humans. Its' science process emphasis is on active, thinking science as inquiry, the nature of science and science & humanity. The science content emphasis is on the big concepts of biology: Evolution, Homeostasis, Continuity, Development, Ecology and Matter, Energy & Organization. This course is required for sophomores.

AP Biology (Semester I and II) 1.0 credit per semester (Fee \$25, approx.) (Test fee \$94.00 approx.)

This weighted, double blocked, year-long course is for the most advanced science student. Offered to sophomores, this course combines the traditional biology and AP biology curriculum. AP biology is an introductory college level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: Evolution, Cellular processes- energy and communication, Genetics- information transfer, Ecology- interactions. Teacher recommendation required.

Human Anatomy & Physiology Dbl. (Semester) 1.0 credit (Fee \$20.00, approx.)

This blocked semester course is for the student desiring an in-depth study of the human body for professional training in medicine, nursing, paramedics, volunteer firefighters, police work, etc. It will furnish the student with information about himself that will aid him in daily life. The subject matter deals with details of cell structure, plus function and specialization in related parts of the human body. Laboratory experiments will illustrate the fundamental principles. A prerequisite is Biology. All students will be required to participate in dissection as a part of this course.

Chemistry I Dbl. (Semester) 1.0 credit (Fee \$10.00, approx.)

This is the study of the changes in matter and energy in the world of atoms and molecules. It is an introductory blocked semester course that provides a basic background for other scientific fields and demonstrates real world applications of chemistry knowledge. Laboratory observations and interpretations require a better than average proficiency in mathematics. The prerequisites for this course are a minimum grade of "B" in Physical Science and enrolled in at least Algebra II. Topics covered include measurement and calculations, chemical foundations, chemical reactions, composition and quantities, modern atomic theory and chemical bonding, plus an introduction to organic chemistry.

AP Chemistry Dbl. (Semester I and II) 1.0 credit per semester (Fee \$25.00, approx.) (Test Fee \$94.00, approx.)

This weighted, double-blocked, year-long course is for the most advanced science student. Included are topics relating to the study of gasses, atomic structure, stoichiometry, chemistry of solutions, equilibrium, acid-base reactions, oxidation-reduction, thermochemistry, rates of reaction, electrochemistry, qualitative analysis, industrial chemistry, biochemistry and nuclear chemistry. Special emphasis is placed on experimentation and problem solving. Students should have completed Algebra II and at least be enrolled in Pre-Calculus when taking this course.

Geology (Semester) 1.0 credits (Fee \$5.00, approx.)

This blocked semester course is for the student who may not be as strong in detailed memorization or analytical math skills. It provides an alternative to Chemistry or Human Anatomy and Physiology. Topics included are space science, properties of rocks and minerals, geologic time, energy sources, Earth's layers, plate tectonics, glacier properties, soil quality and climatology. Within certain topics students will evaluate and assess problematic risks for human populations associated with earthquakes, volcanoes, soil erosion, and weather catastrophes. Students will often recreate and use data to solve real problems within the physical Earth. Students will also accumulate rock and mineral collections.

Physics Dbl. (Semester) 1.0 credit (Fee \$15.00, approx.)

This blocked semester course is for students who are considering entering any field of science as an occupation or have an interest in science. The course investigates energy and matter through the study of motion and forces, light and electricity. Emphasis is placed on experimentation and problem solving. The prerequisites are grades of at least a "C" in Biology, Chemistry, and Algebra II.

AP Physics Dbl. (Semester) 1.0 credit per semester (Fee \$15.00, approx.) (Test Fee \$94.00)

This weighted, double-blocked, year-long course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound. The prerequisites are grades of at least a "B" in Biology, Chemistry and Pre-Calculus.

AP Environmental Science Dbl. (Semester) 1.0 credit (Fee \$50.00 approx.) (Test Fee \$94.00, approx.)

This weighted, blocked, first semester course is designed to be the equivalent of an introductory college course in environmental science combined with research. The goal of the course is to study the scientific principles, concepts and methods needed to understand the interrelationships of the natural world, to identify and analyze environmental problems, evaluate risks and examine alternative solutions. This class will incorporate a broad variety of study areas (populations, ecosystems, biodiversity, food and water resources, energy, global climate change, pollution, land use, environmental economics and politics, and sustainability) and connect them through an assortment of unifying themes. The basics of this course are dictated by the AP Environmental Science Exam. Prerequisite is at least a "B" in Biology.

Elements of Science (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

This course provides small group and individual instruction and activities to increase independence and functional life skills. This course focuses on functional science concepts that are relevant to each student's own personal needs and life experiences.

Essentials of Physical Science (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

Following the high school science curriculum, this resource room class aligns with Physical Science Dbl (see page 29 for a course description). Students are taught basic, fundamental science principles that they will be able to apply in a variety of ways. A full semester is devoted to chemistry (first semester) and physics (second semester). A hands-on approach is used whenever appropriate, preparing them to advance into Essentials of Biology or the regular classroom the following year.

SOCIAL STUDIES

Students must earn three (3) full credits of Social Studies, to include one (1) full credit of US History and .5 credit of American Government, as part of their high school graduation requirement.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
4131/4131I	World History	9	Sem. I	.50	Required (or 4191)
4132/4132I	World History	9	Sem. II	.50	4131
4191	World History Conn.	9	Sem. I	.50	Required (or 4131)
4192	World History Conn.	9	Sem. II	.50	4191
4231/4231I	US History	9-10	Sem. I	.50	Required (or 4271)
4232/4232I	US History	9-10	Sem. II	.50	4231
4330	World Geography	10-12	Sem.	.50	
4340	Contemporary Issues	11-12	Sem.	.50	
4271	AP US History	10-12	Sem. I	.50	4132 or 4192
4272	AP US History	10-12	Sem. II	.50	4371
4471	AP European History	11-12	Sem. I	.50	
4472	AP European History	11-12	Sem. II	.50	4471
4410/4410I	American Government	11-12	Sem.	.50	Required (or 4451/4452)
4420	Psychology	11-12	Sem.	.50	
4451	AP Amer. Government	11-12	Sem. I	.50	
4452	AP Amer. Government	11-12	Sem. II	.50	4451
4491	AP Psychology	11-12	Sem. I	.50	
4492	AP Psychology	11-12	Sem. II	.50	4491
9411	Elem. of Social Studies	9-12	Sem. I	.50	Case manager
9412	Elem. of Social Studies	9-12	Sem. II	.50	Case manager

World History/World History Inclusion (Semester I and II) .50 credit per semester (No Fee)

This required year-long course is designed as an in-depth study of the Modern World, 1600 to present. Emphasis is on the key developments in modern world history and the role of the United States in these events. Mastery of major concepts, historical research, primary and secondary source history, and applications of these concepts and ideas are stressed. Additionally, students will continue to develop an understanding of geography and its implication.

World History Connections (Semester I and II) .50 credit per semester (No Fee)

This 3 period program integrates English, World History and Art for freshmen only. See World History for specific course descriptions.

US History/US History Inclusion (Semester I and II) .50 credit per semester (\$14.50 approx.)

This year-long course is an in-depth study of 20th Century America, 1877 to present. Emphasis is on the key developments in US 20th Century History and the US today. Students will have mastery of major concepts, historical research, primary and secondary source interpretations, and application of these ideas and concepts. This class is required for sophomores.

AP United States History (Semester I and II) .50 credit per semester (Test Fee \$94.00, approx.)

This year-long course is the nationally recognized Advanced Placement class that uses the rigorous national curriculum of the College Board. Emphasis is on analytical research, primary source history, content, and preparation for the AP American History test in May (which students are required to take). It is a challenging, weighted class with a required summer assignment. This course is taken as a substitute for Contemporary Issues and/or American Government the junior year. It is recommended that students earn an "A" in their freshman History course, and have permission of that instructor, in order to enroll in this course.

AP European History (Semester I and II) .50 credit per semester (Test Fee \$94.00, approx.)

This option is ONLY recommended for those students that are highly motivated and are willing to do challenging work outside of class on a weekly basis. The curriculum is the rigorous national curriculum of the College Board. Emphasis will be on primary source history, analytical research and reasoning skills, course content and preparation for the AP Test in May. A summer assignment is required.

American Government/American Government Inclusion (Semester) .50 credit (No Fee)

This semester college prep course is the keystone class for the core Social Studies requirements at Lebanon High School. It is a class that features an in-depth look into American applied government at the National, State and Local level. It features two culminating quarterly projects that focus on local community service or local government job shadowing for the first quarter, and local government action research or a national policy thesis paper for the second quarter. This course (or the full credit of AP Government) is required, and may be taken as either a junior or senior.

AP American Government (Semester I and II) .50 credit per semester (Test Fee \$94.00, approx.)

This year-long course is a capstone experience for the competitively college bound student at Lebanon High School. It follows the vigorous national curriculum of the College Board. Emphasis is on analytical research, primary source government interpretation, content, and preparation for the AP Government test in May (which students are required to take). It is a challenging, weighted class with a required summer assignment. It is recommended that students earn at least a "B" in AP American History, or have permission of their American Government instructor, in order to enroll in this course. Students may take American Government during their junior year and then may enroll in this AP class as a senior with permission of their American Government instructor.

World Geography (Semester) .50 credit (No Fee)

This course builds on students' understanding of geography and spatial thinking. Contemporary issues are explored through the lens of geography which deals with the natural as well as the human world. Students will learn to assess the complicated relationships between human societies, foreign cultures and distant regions. In addition to being able to identify items on maps, students will have a chance to study world cultures, including languages and religions, in order to have a greater understanding of the world we live in today.

Contemporary Issues (Semester) .50 credit (\$11.00 approx.)

The dynamics of global interactions among nations and regions present issues that affect all humanity. These dynamics include: competing beliefs and goals; methods of engagement; and conflict and cooperation. Contemporary issues have political, economic, social, historic and geographic components. Approaches to addressing global and regional issues reflect historical influences and multiple perspectives. Students can impact global issues through service learning and junior/senior projects. This course may be taken as either a junior or senior.

Psychology (Semester) .50 credit (No Fee)

This college prep semester course is an upper class elective that is a survey course of key concepts relating to psychology. It focuses on psychology, intelligence, personality, abnormal psychology, and social psychology.

AP Psychology (Semester I and II) .50 credit per semester (Test fee \$94.00, approx.)

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. It is recommended that students earn at least a "B" in their English and History classes, and have permission of their History instructor, in order to enroll in this course.

Elements of Social Studies (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx.)

This course provides small group and individual instruction and activities to increase independence and functional life skills. This functional social studies class focuses on skills needed to become more independent in the school, in the community and in the work place. Students participate in school and community projects such as recycling, helping in the school and the Adopt a Park program. They participate in outings to familiarize themselves with the community and its services. This course focuses on functional social studies concepts that are relevant to each student's own personal needs and life experiences.

WORLD LANGUAGE

Even though World (foreign) Language, specifically, is not a high school graduation requirement, it is highly recommended that students complete at least two years of the same World Language when planning to attend a four year college.

The objective of the world (foreign) language department is to aid the student in the four skills of communicating in a foreign language: aural, oral, writing and reading. Aside from developing personal interests, this involves acquiring a tool for communication, a means of self-expression and understanding of the other cultures. The program offers the student the opportunity of achieving fluency and command of the language exceeding that of preliminary college requirements through the study of levels beyond the second year. The study of the language in the third and fourth years is highly recommended should the student desire adequate fluency and understanding of the language and its skill.

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
1611	French I	9-11	Sem. I	.50	
1612	French I	9-11	Sem. II	.50	1611
1631	French II	10-12	Sem. I	.50	1612
1632	French II	10-12	Sem. II	.50	1631
1651	French III	11-12	Sem. I	.50	1632
1652	French III	11-12	Sem. II	.50	1651
1671	French IV	12	Sem. I	.50	1652
1672	French IV	12	Sem. II	.50	1671
1711	Spanish I	9-11	Sem. I	.50	
1712	Spanish I	9-11	Sem. II	.50	1711
1731	Spanish II	9-12	Sem. I	.50	1712
1732	Spanish II	9-12	Sem. II	.50	1731
1751	Spanish III	10-12	Sem. I	.50	1732
1752	Spanish III	10-12	Sem. II	.50	1751
1771	Spanish IV	11-12	Sem. I	.50	1752
1772	Spanish IV	11-12	Sem. II	.50	1771
1791	AP Spanish Language	12	Sem. I	.50	1772
1792	AP Spanish Language	12	Sem. II	.50	1791

CRITERION FOR PLACEMENT OF A 9th GRADE STUDENT IN A LANGUAGE AT LEBANON H.S.:

FRENCH I/SPANISH I - Students entering this language for the first time or students who have studied the language in the seventh and/or eighth grade levels but who have not maintained a "C" average.

FRENCH II/SPANISH II - Students who have studied the language in the seventh and eighth grade, and who have maintained an average of "C" or higher. Students who have a "C" average and who feel some anxiety about enrolling in this course should at least begin at this level. The teacher will then direct the student to the first level if so needed.

French I (Semester I and II) .50 credit per semester (Fee \$48.00 year, approx)

This year-long class offers the beginning college bound student an introduction to the French language. The student will develop basic language skills through listening comprehension, speaking, reading and writing. Students will also become acquainted with French culture and civilization with a focus on the capital of France, Paris. A passing grade on a language proficiency test or teacher selected alternate assessment is required for level advancement. Students enrolling in this course should have earned a "C" minimum grade in their English class. Spoken French is introduced immediately, although grammar explanations are given in English when necessary.

French II (Semester I and II) .50 credit per semester (No Fee)

This year-long course is designed to strengthen the student's ability to read, write, understand and speak the language. Special emphasis is given to vocabulary and grammatical structure. Reading materials include dialogues on everyday topics. Students will focus their highlights of French culture and civilization on the regions of France. This class is conducted in French except for explanation of grammatical topics. A "C" average in French I is required for level advancement.

French III (Semester I and II) .50 credit per semester (Fee \$48.00 year, approx)

This year-long course is designed for students who have successfully completed two years of high school French. The major part of this course is devoted to advancing the student's ability to understand, read, write and speak French in practical situations. This includes writing compositions, reading authentic material, and discussion of French history, culture and civilization. This class is conducted in French except for explanation of grammatical topics.

French IV (Semester I and II) .50 credit per semester (Fee \$14.00 year, approx)

This weighted, year-long course continues the study of the French language and the development of communicative proficiency in French. Emphasis is placed on oral proficiency and writing and listening skills are further developed using authentic audiovisual materials. Coursework includes writing compositions, oral exposes and reading "Le Petit Prince" by Antoine de Exupery. This class is conducted in French.

Spanish I (Semester I and II) .50 credit per semester (Fee \$48.00 year, approx)

This year-long class offers the beginning college-bound student an introduction to one of the most widely spoken languages in the world today. Spoken Spanish is introduced immediately, although grammar explanations are given in English whenever necessary. Grammar, vocabulary development and an introduction to Hispanic culture are integral parts of this course. Students are expected to speak in Spanish. Students enrolling in this course should have a "C" minimum grade in their English class. A semester grade of at least a "C" or an alternate teacher assessment is required for level advancement.

Spanish II (Semester I and II) .50 credit per semester (No Fee)

Spanish II is the next level for students who have successfully completed level I with a minimum semester "C" average. In this year-long class, students increase their ability to read, write, speak and understand the Spanish language. There is increased emphasis on thematic vocabulary, verb tenses and grammatical structures. Communicative skills are developed using authentic materials such as CDs, articles and pictures. Spanish predominates as the language of choice in the classroom. Students are expected to speak in Spanish. A semester grade of at least a "C" or an alternate teacher assessment is required for level advancement.

Spanish III (Semester I and II) .50 credit per semester (Fee \$48.00 year, approx)

Spanish III is designed for students who have completed two credits of high school Spanish. The major part of the year-long course is devoted to advancing the student's ability to understand, read, write and speak Spanish in practical situations. Some of the methods used to attain these goals are writing compositions, class discussions and reading a level-appropriate novel. Spanish predominates as the language of choice in the classroom.

Spanish IV (Semester I and II) .50 credit per semester (No Fee)

This weighted year-long course continues the study of the Spanish language and the development of communicative proficiency in Spanish. The study of grammar is completed at this level. Emphasis is placed on oral proficiency, and writing and listening skills are improved using authentic resources. The class is conducted in Spanish.

AP Spanish Language (Semester I and II) .50 credit per semester (Fee \$60.00 year plus \$94.00 AP Test, approx)

This weighted year-long course expands and masters the skills learned at the previous level for the AP test and/or university language placement test. The class focuses on written comprehension and oral communication. The class is conducted in Spanish. As this course prepares for the AP test, students should expect an AP work load.

OTHER COURSES

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
1811	Yearbook	9-12	Sem. I	.50	Application in Room 1404
1812	Yearbook	9-12	Sem. II	.50	1811
5820	Video & Music Comm.	11-12	Sem.	.50	Application in Room 2203
ESL-1	English as Second Lang	9-12	Sem. I	.50	Assigned thru student LEP
ESL-2	English as Second Lang	9-12	Sem. II	.50	Assigned thru student LEP
9811	Elements of Life Skills	9-12	Sem. I	.50	Case manager
9812	Elements of Life Skills	9-12	Sem. II	.50	Case manager
9831	Fund. of Life Skills	9-12	Sem. I	.50	Case manager
9832	Fund. of Life Skills	9-12	Sem. II	.50	Case manager

Yearbook (Semester I and II) .50 credit per semester (No Fee)

Yearbook is a one-year, one credit course for sophomores, juniors, and seniors. This course assists the high school yearbook, *TRILOBITE*. The course covers planning, organizing, and managing the production of a yearbook. Advertising, bookkeeping, marketing, and salesmanship are also covered in the course. The yearbook staff will also be involved with interviewing, writing, reporting, and photography. This course may be taken more than one time for credit with teacher permission.

Video & Music Communications (Semester) .50 credit (No Fee)

This class, formerly Global Media, is responsible for making the morning announcements an enjoyable and memorable part of everyone's day at LHS. Students learn the inner workings of a studio including camerawork, video editing, green screen replacement, and other tasks common to TV production. Students in this class are also considered part of a creative team of writers and actors in coming up with features, interviews, and skits for the morning announcements. Credit is awarded as Fine Arts. Audition is required.

English as Second Language (Semester I and II) .50 credit per semester (No Fee)

This year long support class is designed for the English Language Learners who need additional modifications in order to minimize complications with the English language as their second language. Students are placed in this class based on their individual Limited English Plan (LEP). It is recommended that students also schedule a full year study hall (Intervention SH if possible). Credit is issued on a Satisfactory/Unsatisfactory (S/U) basis each time the course is taken.

Elements of Life Skills (Semester I and II) .50 credit per semester (Fee \$25.00 year, approx.)

This course provides small group and individual instruction and activities to increase independence and functional life skills. This includes real life and prevocational tasks within the classroom and community experiences. The purpose of this course is to prepare students for life after high school. Activities may include shopping, cooking, CPR training, work skills/tasks, health education and hygiene/grooming. Some students may work at Otterbein in the stock room, kitchen or laundry. Others may participate in off-site job classes. This course focuses on functional skills/concepts that are relevant to each student's own personal needs and life experiences. This course also meets the one-half economics or finance requirement for graduation for 2014 and beyond as well as one-half credit computer based application requirement for graduation.

Fundamentals of Life Skills (Semester I and II) .50 credit (Fee \$25.00 year, approx.)

This year long course will cover nutrition, spending money, budgeting, home management, careers, improving relationships, family clothing care and child care. This course also meets the one-half economics or finance requirement for graduation for 2014 and beyond as well as one-half credit computer based application requirement for graduation.

Study Skills (Semester) .50 credit (No Fee)

This semester class is required of all students with an IEP, and will be scheduled for the entire year for all four years while at LHS. The course will focus on meeting the academic needs of the student as outlined in the Individualized Education Plan and be taught by an intervention specialist. Specialized instruction and goal monitoring will be the primary focus of the class. Additional activities will include the development of study skills, post-graduation transition planning and preparation for standardized tests. This course will not focus on homework completion. Students are recommended to add a study hall to their schedule in addition to the study skills class. Credit is issued on a Satisfactory/Unsatisfactory (S/U) basis each time the course is taken.

SATELLITE PROGRAMS

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
<u>Project Lead the Way</u>					
8811	Intro to Engin Design	9-11	Sem. I	.50	2232 or 2172
8812	Intro to Engin Design	9-11	Sem. II	.50	8811
8821	Prin of Engineering	10-12	Sem. I	.50	enrolled in 2311 or 2271
8822	Prin of Engineering	10-12	Sem. II	.50	8821
8831	Digital Electronics	11-12	Sem. I	.50	enrolled in 8821
8832	Digital Electronics	11-12	Sem. II	.50	8831
8841	Civil Engin & Archit	11-12	Sem. I	.50	enrolled in 8821
8842	Civil Engin & Archit	11-12	Sem. II	.50	8841
<u>Teaching Professional's Academy</u>					
8860	Current Iss. in Edu.	10	Sem.	.50	
8881	TPA I & II	11-12	Sem. I	1	Application
8882	TPA I & II	11-12	Sem. II	1	8881
8891	TPA III & Internship	12	Sem. I	1	Application
8892	TPA III & Internship	12	Sem. II	1	8891

PLTW: Intro to Engineering Design (Semester I and II) .50 credit per semester (Fee \$15.00 year, approx)

This entry level class can be taken in grades 10-12 and is designed for the student who is unsure about the engineering field; it is not a pre-requisite to the other courses. Students engage into the engineering design process with hands on projects with less emphasis on math and science than the other pre-engineering courses. Students work both individually and in teams to design solutions to a variety of problems using 3-D modeling software. This dual credit class offers the opportunity to earn 2 college credits through the end of the year test. Students who complete any two Project Lead the Way courses also have the opportunity to earn a \$3,000 Tech Prep scholarship to Sinclair Community College. Freshmen taking this course should be concurrently enrolled in Accelerated Geometry.

PLTW: Principles of Engineering (Semester I and II) .50 credit per semester (Fee \$15.00 year, approx)

This pre-engineering course can be taken in grades 10-12 and is a pre-requisite to any of the other Project Lead the Way courses, but also may be taken concurrently with other courses. In addition to the problem solving skills in electronics, robotics and manufacturing processes, the analytical skills learned are applicable to any career field. Through problems that engage and challenge, students explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration and presentation. This dual credit class offers the opportunity to earn 2 college credits through the end of the year test. Students who complete any two Project Lead the Way courses also have the opportunity to earn a \$3,000 Tech Prep scholarship to Sinclair Community College.

PLTW: Digital Electronics (Semester I and II) .50 credit per semester (Fee \$15.00 year, approx)

This pre-engineering course can be taken in grades 11-12. Students must have successfully completed the Principles of Engineering course with at least a grade of "C" or be taking the Principles of Engineering course concurrently. The Civil Engineering & Architecture course may also be taken concurrently with this course. This course provides a foundation for students who are interested in electrical engineering, electronics, or circuit design. Students study topics such as combinational and sequential logic and are exposed to circuit design tools used in industry, including logic gates, integrated circuits and programmable logic devices. This dual credit class offers the opportunity to earn 2 college credits through the end of the year test. Students who complete any two Project Lead the Way courses also have the opportunity to earn a \$3,000 Tech Prep scholarship to Sinclair Community College.

PLTW: Civil Engineering & Architecture (Semester I and II) .50 credit per semester (Fee \$10.00 year, approx)

This pre-engineering course can be taken in grades 11-12. Students must have successfully completed the Principles of Engineering course with at least a grade of "C" or be taking the Principles of Engineering course concurrently. The Digital Electronics course may also be taken concurrently with this course. Students learn important aspects of building and site design and development in this course. They apply math, science and standard engineering practices to design both residential and commercial projects and document their work using 3-D architecture design software. This dual credit class offers the opportunity to earn 2 college credits through the end of the year test. Students who complete any two Project Lead the Way courses also have the opportunity to earn a \$3,000 Tech Prep scholarship to Sinclair Community College. This course will fulfill the Fine Arts requirement for graduation.

Current Issues in Education (Sem.) .50 credit

In this first course in the career field, students will examine the goals of education and training as well as environments in which education and training are delivered. Employability skills and state requirements for becoming an educator will also be addressed. Students will determine careers of interest in education and training as well as employability skills. They will identify learners' and stakeholders' roles, rights and responsibilities in educational systems; assess legal and ethical issues related to education; and will examine the relationship of families, communities and schools in the growth and development of learners. They will implement strategies to actively involve families and communities in child development and learning, determine community resources and services available to families and schools, and act as advocates for students and learning. (Course is NOT required for admittance into TPA but recommended).

Teaching Professional's Academy I & II (Semester I and II) 1 credit per semester (Fee \$100.00 year, approx)

These course are designed for the student who enjoys working with children and the teaching and learning process. Students will utilize technology to prepare presentations and portfolio documents. Field trips to area schools and colleges will be incorporated into the classroom activities. Guest speakers from educational institutions will present current theory and practice. Students will be enrolled in Educators Rising and will be able to participate in regional, state and national competitions and conferences. This program is designed to support the student's post-secondary teaching professions career major. Students will develop age-appropriate learning experiences and curriculum to engage children and help them learn. They will determine curricular goals, create lesson plans, and employ grading and assessment strategies to measure targeted learning outcomes. In addition, students will develop online instruction using learning management system platforms. In the classroom management course, students will apply developmentally appropriate techniques to advance learners' social and emotional growth. They will create classroom environments to maximize the learning potential of each learner. Additionally, students will create and enforce classroom rules, establish classroom routines, and model self-discipline for learners. Conflict resolution, positive discipline and behavioral-modification techniques will be emphasized throughout the course. (Prereq: junior or senior status, teacher interview, application).

Applications are available from Mrs. Crawford in room 1607 or in the Guidance office.

Teaching Professional's Academy III & Internship (Semester I and II) 1 credit per semester (Fee \$100.00 year, approx.)

In this Education Principles course, students will research the historical perspectives and theories of education used in the forming of their own personal educational philosophy. Students will assess legal, ethical and organizational issues. Additionally, students will assess developmentally appropriate practices and identify challenging issues associated with teaching children with diverse needs. Career planning, professional guidelines and ethical practices will also be emphasized. During this course, students will apply their internship experiences to developing writing portfolios. Successful completion of the portfolio writing may result in college credit. In addition, students will use technology to develop presentations and projects. Students will also have the opportunity to visit colleges with education programs, participate in professional development, and compete in regional, state and international competitions and conferences through their enrollment in the school's chapter of Educators Rising. This program is designed to support the student's postsecondary teaching professions career major. Students will apply knowledge and skills in a more comprehensive and authentic way through internships in areas schools from preschool through high school. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. Both TPA III and TPA Internship must be taken simultaneously. (Prereq: TPA I & II, senior status, teacher admittance).

Early College Information Technology Program

The Early College Information Technology program offered at Lebanon High School consists of college credit, career exploration, real world projects and networking opportunities. Students who take advantage of this program have the opportunity to develop their leadership skills, network with other students of similar interests as well as college personnel and business professionals. Various courses in the program will allow students the opportunity to earn industry-recognized credentials. Students are encouraged to take on leadership positions and utilize the skills they have learned in competitive team and individual projects at the local, state and national levels. Through our partnerships with the Warren County Career Center, the University of Cincinnati and Sinclair Community College, students have the opportunity to earn college credit hours. **If students complete the requirements of the program, they will receive automatic acceptance to the University of Cincinnati's IT program after graduating from high school.**

<u>Code No.</u>	<u>Course Title</u>	<u>Level</u>	<u>Length</u>	<u>Credit</u>	<u>Recommendations</u>
IT110	Intro to Info. Tech.	9-12	Sem.	.50	
IT130	Intro to Networking	10-12	Sem.	.50	
IT150	Intro to Comp. Prog.	10-12	Sem.	.50	
IT210	Programing II	11-12	Sem. I	.50	IT150

Introduction to Information Technology (Sem.) .50 credit (Fee \$25.00, approx.)

This project based course introduces students to the basic computing skills, career opportunities, computer software and applications. This class is required for the Early College IT Program.

Introduction to Networking (Sem.) .50 credit (Fee \$25.00, approx.)

Have you ever wondered how the Internet actually works, or how to secure your own wireless network? This course will teach basic networking concepts via hands-on labs. This course is a requirement for the Early College IT Program.

Introduction to Computer Programming (Sem.) .50 credit (Fee \$25.00, approx.)

This project-based, Career Tech program offers the opportunity to learn about programming logic and design, software development, database programming and data modeling. This course is a requirement of the Early College IT Program

Programming II (Sem.) .50 credit (Fee \$25.00, approx.)

In this project-based course will continue to utilize the skills that students gained in Intro to Computer Programing. Topics will include object orientation, data types, and logic structures of sequence, problem analysis and Java software solution design, coding and testing. Introduction to Computer Programming is a perquisite for this course. This course is a requirement for the Early College IT Program.

Scheduling Samples for 8 Period Day

Per.	Semester 1	Semester 2
1	Physical Science	Warrior Prep
2	Double - Block	Music Tech
3	English	English
4	Math	Math
5	History	History
6	World Language	World Language
7	Fine Arts	Fine Arts
8	Study Hall	Study Hall

Total of 14 Semester Courses with 1 double-block

Per.	Semester 1	Semester 2
2	Warrior Prep	Health
3	English Connections	English Connections
4	History Connections	History Connections
5	Art Connections	Art Connections
6	Physical Education	Physical Science
7	Double – Block	Double – Block
8	Study Hall	Study Hall

Connections program with 14 Semesters

Per.	Semester 1	Semester 2
1	English	English
2	Math	Math
3	History	History
4	Physical Education	Physical Science
5	Double - Block	Double - Block
6	Arts & Crafts	Business Applications
7	Warrior Prep	Music Tech
8	Study Hall	Study Hall

Total 14 Semesters with 2 double-blocks

1	Math	Math
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Per.	Semester 1	Semester 2
1	History	History
2	English	English
3	World Language	World Language
4	Physical Science	Study Hall
5	Double – Block	Warrior Prep
6	Choir	Choir
7	Math	Math
8	Band	Band

Total 15 Semesters with one double-block and 2 Fine Arts classes, plus ½ year SH

Scheduling Worksheet

Remember: You are selecting courses, NOT the specific periods.

Schedule MUST contain 1 (one) Study Hall per semester

(exception of 2 fine arts courses)

1		
2		
3		
4		
5		
6		
7		
8		

Second schedule using your alternative course selection(s)

1		
2		
3		
4		
5		
6		
7		
8		

LEBANON HIGH SCHOOL 2018-2019 FRESHMAN REGISTRATION

Student _____ ID# _____
 Last Name First Name MI

M or F (circle one) Staff Advisor _____ Home Phone # _____

Parent/Guardian Signature _____ Date _____

I, the Parent/Guardian, of said student have reviewed the below course choices and approve of this registration. If this form is returned without the necessary signatures, then due to time constraints, the courses will be selected by the counselor with input from the teaching staff. Please complete all information above.

Note: Some courses below require teacher recommendations with initials to the right side of the course. You must schedule seven (7) periods per semester by placing an (X) in front of the course number. (Exception for multiple Band/Choir courses.)

Career Goal: _____ TEAM Teacher – Indicate Number of Semesters Registered

ENGLISH (Required) Teacher Appr.

	1130	English I - General	
	1150	English I – College Prep	
	1190	English IA Connections – also 4190 & 5190	
	1170	English I - Accelerated	

WORLD LANGUAGE (Elective) Teacher Appr.

	1610	French I	
	1710	Spanish I	
	1730	Spanish II	

MATHEMATICS (Required) Teacher Appr.

	2130	Algebra IB - General	
	2140	Algebra IB – College Prep	
	2170	Accelerated Geometry	

SCIENCE (Required) Teacher Appr.

	3118	Physical Science Dbl.	
	3138	Adv. Phys Science Dbl.	

SOCIAL STUDIES (Required) Teacher Appr.

	4130	World History	
	4190	World History Connections – also 1190 & 5190	

ART (Elective) Teacher Appr.

	5110	Art I	
	5130	Arts & Crafts (Sem.)	
	5190	Art I Connections – also 1190 & 4190	

PHYSICAL EDUCATION (Required) Teacher Appr.

	7118	PE 9 Boys Dbl.	
	7138	PE 9 Girls Dbl.	
	7210	Health (Sem.)	

PERFORMING ARTS (Elective)

	5550	Symphonic Band	
	5560	Marching Band (after school)	
	5570	Wind Ensemble	<i>Audition only</i>
	5630	Jazz Band	<i>Audition only</i>
	5640	Music Tech I (Sem.)	
	5680	Theater Arts (Sem.)	
	5730	Singers	<i>Audition only</i>
	5740	Treble Choir	
	5750	Men’s Choir	
	5910	Orchestra	

BUSINESS (Required/Elective)

	6140	Business Applications (Sem.)	
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FAMILY & CONSUMER SCIENCES (Elective/Required)

	8510	Consumer Economics (Sem)	
	8520	Warrior Prep. (Sem.)	<i>Required</i>

AFJROTC (Elective) Teacher Appr.

	8110	AFJROTC I	
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OTHER COURSES (Elective) Teacher Appr.

	1810	Yearbook	
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Satellite (Elective) Teacher Appr.

	8810	PLTW- Intro to Eng. Design	<i>Taking Geom.</i>
	IT110	Introduction to Info. Tech. (Sem.)	

Alternate Elective Courses in Order of Preference:

1. _____
2. _____
3. _____

LEBANON HIGH SCHOOL 2018-2019 SOPHOMORE REGISTRATION

Student _____ **ID#** _____
 Last Name First Name MI

M or F (circle one) TEAM _____ **Student Cell #** _____

Parent/Guardian Signature _____ **Date** _____

I, the Parent/Guardian, of said student have reviewed the below course choices and approve of this registration. If this form is returned without the necessary signatures, then due to time constraints, the courses will be selected by the counselor with input from the teaching staff.

Note: Some courses below require teacher recommendations with initials to the right side of the course. You must schedule seven (7) periods per semester by placing an (X) in front of the course number. (Exception for multiple Band/Choir courses.)

Career Goal: _____ TEAM Teacher – Indicate Number of Semesters Registered

ENGLISH (Required) Teacher Appr.

	1210	English in Modern World (Sem.)	
	1310	Creative Writing (Sem.)	
	1230	English II – General	
	1250	English II – College Prep	
	1270	English II - Honors	

WORLD LANGUAGE (Elective) Teacher Appr.

	1610	French I	
	1630	French II	
	1710	Spanish I	
	1730	Spanish II	
	1750	Spanish III	

MATHEMATICS (Required) Teacher Appr.

	2220	Geometry – General	
	2230	Geometry – College Prep	
	2270	Accelerated Algebra II	
	2110	Algebra Concepts	<i>Counselor</i>

SCIENCE (Required) Teacher Appr.

	3218	Biology Dbl.	
	3250	AP Biology Dbl. Year	

SOCIAL STUDIES (Required) Teacher Appr.

	4230	US History	
	4270	AP US History	
	4330	World Geography (Sem.)	

ART (Elective) Teacher Appr.

	5110	Art I	
	5120	Digital Design I (Sem.)	
	5130	Arts & Crafts (Sem.)	
	5210	Drawing & Painting I (Sem.)	
	5230	Ceramics I (Sem.)	

PERFORMING ARTS (Elective)

	5550	Symphonic Band	
	5560	Marching Band (after school)	
	5570	Wind Ensemble	<i>Audition only</i>
	5630	Jazz Band	<i>Audition only</i>
	5640	Music Tech I (Sem.)	

	5650	Music Tech II (Sem.)	
	5670	Film Studies (Sem.)	
	5680	Theater Arts (Sem.)	
	5720	Cantare Choir	<i>Audition only</i>
	5730	Singers	<i>Audition only</i>
	5740	Treble Choir	
	5750	Men's Choir	
	5910	Orchestra	

BUSINESS (Required/Elective)

	6140	Business Applications (Sem.)	
	6150	Intro to Business (Sem.)	
	6160	Personal Finance (Sem.)	
	6210	Business Leadership I (Sem.)	<i>Application</i>
	6320	Financial Accounting	
	6420	Economics (Sem.)	

HEALTH/PHYS ED (Required/Elective)

	7210	Health (Sem.)	
	7250	Intro to Exer.& Nutrition(Sem)	
	7318	Weight Train Dbl	<i>Fall or Spring</i>
	7338	PEOPLE Dbl	<i>Application</i>

AFJROTC (Elective) Teacher Appr.

	8110	AFJROTC I	
	8210	AFJROTC II	

FAMILY & CONSUMER SCIENCES (Elective)

	8510	Consumer Economics (Sem.)	
	8530	Warrior Prep. (Sem.)	

OTHER COURSES (Elective)

	1810	Yearbook	<i>Application</i>
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SATELLITE (Elective)

	8810	PLTW – Intro to Eng. Design	<i>Counselor</i>
	8820	PLTW – Prin. of Design	<i>Counselor</i>
	IT110	Intro to Info Tech (Sem.)	
	IT130	Intro to Networking (Sem.)	
	IT150	Intro to Comp. Program (Sem.)	
	IT210	Programming II (Sem.)	
	8860	Current Issues in Edu. (Sem.)	

Alternate Elective Courses:

1. _____
2. _____
3. _____

LEBANON HIGH SCHOOL 2018-2019 JUNIOR REGISTRATION

CCP
FULL PART

WCCC
FULL

Student _____
Last Name First Name MI

ID# _____

M or F (circle one) TEAM _____

Student Cell # _____

Parent/Guardian Signature _____

Date _____

Career Goal: _____

ENGLISH (Required/Elective) Teacher Appr.

1210	English Modern World (Sem)	
1310	Creative Writing (Sem.)	
1330	American Literature	
1350	American Literature - CP	
1370	American Literature - H	
1410	Public Speaking (Sem.)	

WORLD LANGUAGE (Elective) Teacher Appr.

1610	French I	
1630	French II	
1650	French III	
1710	Spanish I	
1730	Spanish II	
1750	Spanish III	
1770	Spanish IV	

MATHEMATICS (Required) Teacher Appr.

2310	Algebra II	
2370	Honors Pre-Calculus	
2410	Pre-Calculus	
2570	AP Statistics	
2210	Geometry Concepts	Counselor

SCIENCE (Required/Elective) Teacher Appr.

3238	Geology Dbl.	
3318	Anatomy & Physiology Dbl.	
3338	Chemistry I Dbl.	
3250	AP Biology Dbl. Yr.	
3350	AP Chemistry Dbl. Yr.	
3458	AP Environmental Sci. Dbl.	

SOCIAL STUDIES (Required/Elective) Teacher Appr.

4330	World Geography (Sem.)	
4340	Contemporary Issues (Sem)	
4410	American Government (Sem)	
4420	Psychology (Sem.)	
4270	AP US History	
4450	AP Government	
4470	AP European History	
4490	AP Psychology	

MUSIC (Elective) Teacher Appr.

5550	Symphonic Band	
5560	Marching Band (after school)	
5570	Wind Ensemble	Audition only
5630	Jazz Band	Audition only
5640	Music Tech I (Sem.)	
5650	Music Tech II (Sem.)	
5670	Film Studies (Sem.)	
5680	Theater Arts (Sem.)	
5720	Cantare Choir	Audition only
5730	Singers	Audition only

5740	Treble Choir	
5750	Men's Choir	
5810	Honors Music I	
5910	Orchestra	

ART (Elective)

5110	Art I	
5130	Arts & Crafts (Sem.)	
5120	Digital Design I (Sem.)	
5220	Digital Design II (Sem.)	
5210	Drawing & Painting I (Sem.)	
5230	Ceramics I (Sem.)	
5310	Drawing & Painting II	
5330	Ceramics II	

BUSINESS (Elective)

6160	Personal Finance (Sem.)	
6210	Business Leadership I (Sem.)	Application
6310	Business Leadership II (Sem.)	
6320	Financial Accounting	
6340	Entrepreneurship & Bus Mgt.	
6350	Marketing Prin. & Design	
6420	Economics (Sem.)	

PHYSICAL EDUCATION (Elective) Teacher Appr.

7250	Intro. to Exer. & Nutr. (Sem.)	
7318	Weight Training Dbl.	Fall or Spring
7338	PEOPEL Dbl.	Application

FAMILY & CONSUMER SCIENCES (Elective)

8540	College Life Skills (Sem.)	
8550	Adulting (Sem.)	
8630	Foods (Sem.)	
8640	Service Learning (Sem.)	
8650	Human Development (Sem)	

AFJROTC

8210	AFJROTC II	
8310	AFJROTC III	

OTHER COURSES (Elective) Teacher Appr.

1810	Yearbook	Application
5820	Video & Music Comm (Sem.)	Application

SATELLITE (Elective)

8810	PLTW - Intro to Eng. Design	Counselor
8820	PLTW - Prin. of Design	Counselor
8830	PLTW- Digital Electronics	Counselor
8840	PLTW- Civil Eng. & Architect	Counselor
8880	Teacher Prof. Academy I	Application
IT110	Intro. to Info. Tech. (Sem.)	
IT130	Intro. to Networking (Sem.)	
IT150	Intro. to Comp. Prog. (Sem.)	
IT210	Programming II (Sem.)	

LEBANON HIGH SCHOOL 2018-2019 SENIOR REGISTRATION

CCP
FULL PART

WCCC
FULL
INTERNSHIP

Student _____
Last Name First Name MI

ID# _____

M or F (circle one) TEAM _____

Student Cell # _____

Parent/Guardian Signature _____ **Date** _____

Career Goal:

ENGLISH (Required/Elective)			Teacher Appr.
	1210	English Modern World (Sem.)	
	1310	Creative Writing (Sem.)	
	1410	Public Speaking (Sem.)	
	1430	English Literature	
	1450	English Literature - CP	
	1470	AP English Lit & Comp	

WORLD LANGUAGE (Elective)			Teacher Appr.
	1630	French II	
	1650	French III	
	1670	French IV	
	1730	Spanish II	
	1750	Spanish III	
	1770	Spanish IV	
	1790	AP Spanish Language	

MATHEMATICS (Required/Elective)			Teacher Appr.
	2310	Algebra II	
	2410	Pre-Calculus	
	2420	Discrete Math	
	2430	AP Calculus AB	
	2470	AP Calculus BC	
	2570	AP Statistics	

SCIENCE (Required/Elective)			Teacher Appr.
	3238	Geology Dbl.	
	3318	Anatomy & Physiology Dbl.	
	3338	Chemistry I Dbl.	
	3250	AP Biology Dbl. Year	
	3350	AP Chemistry Dbl. Year	
	3418	Physics Dbl.	
	3450	AP Physics – Dbl. Year	
	3458	AP Environmental Sci. Dbl.	

SOCIAL STUDIES (Required/Elective)			Teacher Appr.
	4330	World Geography (Sem.)	
	4340	Contemporary Issues (Sem.)	
	4410	American Government (Sem.)	
	4420	Psychology (Sem.)	
	4270	AP US History	
	4450	AP Government	
	4470	AP European History	
	4490	AP Psychology	

ART (Elective)			Teacher Appr.
	5120	Digital Design I (Sem.)	
	5220	Digital Design II (Sem.)	
	5210	Drawing & Painting I (Sem.)	
	5230	Ceramics I (Sem.)	
	5310	Drawing & Painting II	
	5330	Ceramics II	

PERFORMING ARTS (Elective)			Teacher Appr.
	5550	Symphonic Band	
	5560	Marching Band (after school)	

	5570	Wind Ensemble	<i>Audition only</i>
	5630	Jazz Band	<i>Audition only</i>
	5640	Music Tech I (Sem.)	
	5650	Music Tech II (Sem.)	
	5670	Film Studies (Sem.)	
	5680	Theater Arts (Sem.)	
	5720	Cantare Choir	<i>Audition only</i>
	5730	Singers	<i>Audition only</i>
	5740	Treble Choir	
	5750	Men's Choir	
	5810	Honors Music I	
	5910	Orchestra	

BUSINESS (Elective)			
	6160	Personal Finance (Sem.)	
	6210	Business Leadership I (Sem.)	<i>Application</i>
	6310	Business Leadership II (Sem.)	
	6320	Financial Accounting	
	6340	Entrepreneurship & Bus. Mgt.	
	6350	Marketing Prin. & Design	
	6420	Economics (Sem.)	

PHYSICAL EDUCATION (Elective)			Teacher Appr.
	7250	Intro. to Exer. & Nutr. (Sem.)	
	7318	Weight Training Dbl.	<i>Fall/Spring</i>
	7338	PEOPEL Dbl.	<i>Application</i>

AFJROTC (Elective)			Teacher Appr.
	8410	AFJROTC IV	

FAMILY & CONSUMER SCIENCES (Elective)			
	8630	Foods (Sem.)	
	8550	Adulting (Sem.)	
	8640	Service Learning (Sem.)	
	8650	Human Development (Sem.)	

OTHER COURSES (Elective)			Teacher Appr.
	1810	Yearbook	<i>Application</i>
	5820	Video&Music Comm. (Sem.)	<i>Application</i>

SATELLITE (Elective)			
	8810	PLTW – Intro to Eng. Design	<i>Counselor</i>
	8820	PLTW – Prin. of Design	<i>Counselor</i>
	8830	PLTW - Digital Electronics	<i>Counselor</i>
	8840	PLTW – Civil Eng. & Architect	<i>Counselor</i>
	8880	Teacher Prof. Academy I	<i>Application</i>
	8890	Teacher Prof. Academy II	<i>Application</i>
	IT110	Intro. to Info Tech (Sem.)	
	IT130	Intro. to Networking (Sem.)	
	IT150	Intro. to Comp. Prog. (Sem.)	
	IT210	Programming II (Sem.)	

Alternate Elective Courses:

1. _____
2. _____
3. _____