

Lebanon Junior High School

Course Description Guide

2026-2027



Approved by Lebanon City Schools Board of Education -
January 2026

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From the LJHS Counseling Office

Lebanon Junior High is committed to preparing our students for the future. The Junior High will be a positive climate for young adolescents by providing and promoting a shared vision and high expectations for each child. Through more flexible organizational structures and varied teaching strategies, the Junior High will offer access to a curriculum that is challenging, integrated, and exploratory.

The goal of the Junior High is to prepare all of our students for the academic, social, civic, and career needs of the twenty-first century. This will be accomplished by providing programs that promote the skills necessary to become lifelong learners.

It is our hope that this Course Description Guide will provide information that will help you and your child plan for the next school year. Please review this carefully before making class selections. We offer a variety of electives that we feel will help give each student a well-rounded education. As our school district continues to grow, we continue to refine our methods of educating your child to meet tomorrow's challenges.

The master schedule is built from student requests through an online registration process. We work hard to create schedules for students that meet both academic needs and the top choices of electives for the year. When students sign up for electives, they are expected to fulfill this commitment as the building schedule has been designed to accommodate their requests. With all of this information, schedule changes become difficult once the school year starts, so please consider your selections carefully.

We look forward to a successful year,

Jessica Bacher

Leslie Wolf

Amy Carpenter

School Counselor

School Counselor

Secretary

7th Grade

8th Grade

513-934-5307

513-934-5308

513-934-5304

General Information

SCHEDULES

Schedules will not be available until early August. We will send home information regarding schedule availability through ProgressBook and the administrative newsletter.

All Junior High School students will take four core academic classes – English Language Arts (ELA), Math, Science, and a History course. Each of these courses constitutes 1 bell of a student's schedule for a total of 4 bells. 7th-grade students will have the opportunity to pick 3 bells of electives (one of which must be Careers or a STEM course); 8th graders will also pick 3 bells of electives.

SCHEDULE CHANGES

Changing courses after registration will be considered by the school counselor or the LJHS Counseling Office if the student has a scheduling conflict. With sufficient planning and forethought, the registered courses should be final. Classes are scheduled upon availability and balanced class sizes. We cannot honor requests to have a particular semester, bell, or teacher. If a schedule change is necessary, parental permission must be made through the school counselor and/or the teacher. Schedule changes must be made within the first 5 days of the semester. Schedule changes for core courses (Math, Science, History, and ELA) are not permitted. Course request changes cannot result in more than two of the same electives per semester.

GRADING SYSTEM

Grades earned at LJHS are based on the letter system using the following percentage scale:

A: 90 – 100	Superior Work
B: 80 – 89	Above Average Work
C: 70 – 79	Average Work
D: 60 – 69	Below Average Work
F: 0 – 59	Failing Work

PROGRESS BOOK

This online system allows school staff, parents, and students the opportunity to view grades and classroom work through the school's website. Please access this system by logging on to our school website: www.lebanonschools.org, then click on Progress Book. Parents and students are both issued passwords to view a student's specific classes and grades. Please contact the main office at 934-5300 if this information is lost.

REPORT CARDS

Report cards are available every nine (9) weeks to notify parents of a student's progress. The report cards are available through ProgressBook. At the conclusion of each quarter, report cards will not be posted for those students who have not paid their fees. Parents and students should check to see if all report card information is correct. If any information is not correct, the student should see his or her school counselor immediately.

GRADUATION REQUIREMENTS

Lebanon City Schools graduation requirements meet the standards set by the Ohio Department of Education and Workforce. The following minimum state credits must be met to graduate from Lebanon High School, some of which may be obtained at LJHS:

Graduation Requirements for the class of 2021 and beyond	
English	4.0 credits
Mathematics (including Algebra II)	4.0 credits
Science (Physical Science & Biology)	3.0 credits
Social Studies (American History - 1 credit & American Government - .5 credit)	3.0 credits
Health	.5 credit
Physical Education (or P.E. opt-out)	.5 credit
Fine Arts (or WCCC)	1.0 credit
Economics or Personal Finance	.5 credit
Additional Core or Elective Courses	3.5 credits
Total Credits Needed	20 credits

These are the MINIMUM requirements for graduation. Students are encouraged to earn more credits as their interests and abilities dictate.

JUNIOR HIGH COURSES FOR HIGH SCHOOL CREDIT

Some courses in the 7th and 8th grade will be taken for high school credit. Class credit is awarded on a semester basis, as it is at Lebanon High School. Classes that earn high school credit are as follows:

LJHS Courses for High School Credit	
Band I (full year)	1.0 credit
Band II (full year)	1.0 credit
Intro to Band (full year)	1.0 credit
Choir - Girls (full year)	1.0 credit
Choir - Boys (full year)	1.0 credit
Orchestra Concert (full year)	1.0 credit
Orchestra Chamber (full year)	1.0 credit
Health (semester)	.5 credit
Spanish I (full year)	1.0 credit
French I (full year)	1.0 credit
Algebra I (full year)	1.0 credit

A student will receive credit for the above classes if they complete the semester with a D average or higher. The credit will become a part of the student's high school transcript, but the grade will not be calculated into their high school cumulative GPA. A student who earns a grade of "C" or below may be encouraged to repeat the same course at the high school, if offered. If a student takes a course in High School during their regular school day that they also previously took at the Junior High, it must be taken during their 9th-grade year. If a student chooses to repeat a course during the regular school day for which credit has been previously earned, the higher grade shall replace the lower grade on the student's transcript, but additional credit shall not be granted. Credit for a course may only be earned once.

Note: Physical Education, Art, STEM courses, Careers, Study Hall, Monopoly 101, Odds & Evens, School of Rock and Roles, and Scripted Shorts are offered at the Junior High but do NOT receive high school credit.

CORE COURSES FOR 7TH GRADE

Seventh-grade students take the following required courses:

- English Language Arts 7
- Math (Math 7 or Accelerated Pre-Algebra)
- Science 7
- World History 7
- Careers and/or STEM - 7th-grade students must select at least one.

ENGLISH LANGUAGE ARTS

Language Arts for the seventh grade includes reading, English syntax, and vocabulary in connected Reading and Writing classes. Students develop and learn to apply strategies that help them comprehend and interpret informational and literary texts. Students acquire vocabulary through exposure to language-rich situations, such as reading books, poetry, drama, and multimedia sources. Students will display college and career readiness through oral presentation, reading for understanding, and written expression. Students' writing develops as they regularly engage in the major phases of the writing process. Students learn to apply their writing for different purposes and opportunities for practice: root word study, narrative, informational, and persuasive (argument). Writing conventions include spelling, punctuation, grammar, and other conventions associated with forms of written text. All skills align with Ohio's Learning Standards. The curriculum is designed to provide all learners with an opportunity to integrate their knowledge and ideas by studying craft and structure, ultimately ensuring they are ready for college and careers.

MATHEMATICS

~ Grade 6-9 Possible Math Course Progressions ~

		Grade 6	Grade 7	Grade 8	Grade 9
Traditional course progression		Grade 6 Math	Math 7	Math 8	Algebra I
Accelerated course progression		Grade 6 Accelerated Math	Accelerated Pre-Algebra	Accelerated Algebra I	Accelerated Geometry
					Geometry

Note: A student, teacher, or caregiver may request movement from the traditional math pathway to the accelerated pathway; the student would need to either pass an end-of-year assessment illustrating requisite skill or take an online course during the summer to prepare for the accelerated pathway. Contact the LJHS Counseling Office for more information about the acceleration process at Lebanon City Schools.

Math 7- Math 7 is a year-long seventh-grade mathematics course fully aligned to the topics and rigor of Ohio's Learning Standards for Mathematics. Students will be placed in Math 8 after completing this class.

Accelerated Pre-Algebra- Accelerated Pre-Algebra is a year-long seventh-grade mathematics course fully aligned to the topics and rigor of Ohio's Learning Standards for Mathematics. For students entering from accelerated 6th-grade math, this course

covers the balance of grade 7 standards and all of grade 8 standards, preparing the student for Accelerated Algebra I in 8th grade. Emphasis is placed on the development of algebraic concepts, along with problem-solving and critical thinking skills. Topics are covered at a much faster pace than Pre-Algebra 7. Students who maintain a C or better average in Accelerated Pre-Algebra may be recommended for Algebra I in eighth grade. Students taking this course will take the 8th-grade Ohio State Test for Mathematics. Students who do not maintain a C or better average may be recommended for Math 8 in 8th grade.

Placement in Accelerated Pre-Algebra 7 is based on the following attributes:

Attribute	Specifics for Grade 7	
Average Grades	A and B average	
Gifted Identification	The student has been identified as gifted with superior cognitive ability or subject-specific math ability, or both.	
iReady Scores	Data trending toward the 80th percentile or higher on fall and winter testing	
State Test Scores	Performance level of 4 or 5 on the previous grade level test	
Previous Acceleration	Accelerated Grade 6 Math	

Note: iReady data trends begin with, but are not limited to, fall and winter administration of the current school year.

Teachers in these classrooms:

- Facilitate forums for higher-level discussion
- Expect that students can and will learn rote information independently
- Function continually at the challenge level

SCIENCE 7

7th-grade science students cover topics from all areas of science. Students begin by investigating scientific thinking, experimental design, and using math and graphs in science. They then continue with life science, where students trace matter and energy through ecosystems and biomes, including the processes of photosynthesis and cellular respiration. They study several topics in physical science, such as thermal energy and heat, electricity and waves, sound and light. They also concentrate on chemistry by looking at elements and the periodic table, and chemical bonds. Students will also cover earth and space science, where they will study things like the water cycle, the atmosphere, and cycles of the Earth, moon, and sun.

WORLD HISTORY 7

In the seventh grade, students begin the four-year historical sequence with a study of the ancient world, including Greece and Rome, with an emphasis on their influence on democratic government. The second half of the year will focus on the Middle Ages in Europe, Asia, and Africa. This study incorporates each of the four social studies strands into a

chronological view of how past events have shaped the modern world. Students learn that geographic setting, cultural diffusion, economic conditions, government decisions, and citizen action shape each historic event. Students also expand their command of social studies skills and methods. Seventh-grade social studies classes use a standards-based learning approach to assessing learning outcomes. This means that *students are not assessed for completing activities, but instead are assessed on their acquisition of and proficiency with specific standards.*

CAREERS and STEM - 7th graders must select at least one

Careers (semester)- This semester course will engage students in exploring their skills and abilities for career planning. Students will explore valid, reliable educational and career information to learn about themselves, their interests, and their abilities. Topics covered include: job applications and interviews, education options after high school, career options, and continued development of personal communication skills. This course is designed to allow students the ability to examine topics of interest to them while guiding students through the process of investigating career options.

Careers 2.0 (semester)- Students will identify their strengths, interests, and skills to assist them in planning their future careers. Students will explore high school opportunities and classes to create a plan for their future. They will be introduced to the elements of a job search, including applications, interviews, and resumes. Basic money skills related to careers will also be addressed, such as reading a paycheck, taxes, and simple budgets. Students will learn leadership, decision-making, and goal-setting skills as they dig deeper into Career Pathways, with hands-on activities and project-based learning. *8th grade only.*

CORE COURSES FOR 8TH GRADE

Eighth-grade students take the following required courses:

- English Language Arts 8
- Math 8 or Accelerated Algebra I
- Science 8
- US History 8

ENGLISH LANGUAGE ARTS

English Language Arts for the eighth grade includes reading, English syntax, and vocabulary in connected Reading and Writing classes. The focus for the course will be on increasing the depth and breadth of students' reading experiences while helping them develop an intrinsic desire to read. Students will build comprehension skills and further develop pre-reading, during-reading, and post-reading strategies by reading high-interest novels from various genres. This course will also use writing, speaking, listening, and a variety of technologies to allow students to interact more deeply with the texts. Students apply reading comprehension strategies to understand informational and literary texts. Informational texts have become an integrated part of every course; therefore, an increase in volume and text complexity is to be expected. Students demonstrate comprehension of print by responding to questions (e.g., literal, inferential, evaluative, and synthesis). Students acquire vocabulary through exposure to language-rich situations. Students' writing develops as they regularly engage in the major phases of the writing process. Students learn to apply their writing for different purposes and audiences. Students learn to master writing conventions through exposure to good models and opportunities for practice. Writing conventions include spelling, punctuation, grammar, and other conventions associated with forms of written text. All skills align with Ohio's Learning Standards. The curriculum is designed to provide all learners with an opportunity to integrate their knowledge and ideas by studying craft and structure, ultimately ensuring they are ready for college and careers.

MATHEMATICS

~ Grade 5-9 Possible Math Course Progressions ~

	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Traditional course progression	Grade 5 Math	Grade 6 Math	Math 7	Math 8	Algebra I
Accelerated course progression	Grade 5 Accelerated Math	Grade 6 Accelerated Math	Accelerated Pre-Algebra	Accelerated Algebra I	Accelerated Geometry
					Geometry

Note: A student, teacher, or caregiver may request movement from the traditional math pathway to the accelerated pathway; the student would need to either pass an end-of-year assessment illustrating requisite skill or take an online course during the summer to prepare for the accelerated pathway. Contact the LJHS Counseling Office for more information about the acceleration process at Lebanon City Schools.

Math 8- Math 8 is a year-long eighth-grade mathematics course fully aligned to the

topics and rigor of Ohio's Learning Standards for Mathematics. This course provides mastery of algebra skills. These topics include 21st-century skills and problem-solving that develop a deep understanding of algebraic properties, concepts, and operations. Students who successfully complete this course will take Algebra I as a freshman.

Accelerated Algebra I- Accelerated Algebra I is a rigorous and accredited high school course that includes and extends traditional algebraic concepts with an emphasis on problem-solving and theory. Topics covered include linear equations, systems of equations, quadratic equations, factoring, algebraic fractions, radicals, radical equations, exponential equations, and analysis of graphs and functions. Emphasis is given to applying and solving word problems algebraically. Students who successfully complete this course may be recommended by their 8th-grade teacher for Accelerated Geometry as a freshman. Students will receive high school credit for successful completion of Accelerated Algebra I and take the HS end-of-course exam for Algebra I.

Placement in Accelerated Algebra I is based on the following criteria:

Attribute		Specifics for Grade 8
Average Grades		A and B average
Gifted Identification		The student has been identified as gifted with superior cognitive ability or subject-specific math ability or both.
iReady percentiles		Data trending toward the 80th percentile or higher on fall and winter testing
State Test Scores		Performance level of 4 or 5 on the previous grade level test
Previous Acceleration		Accelerated Pre-Algebra

Note: iReady data trends begin with, but are not limited to, fall and winter administration of the current school year.

Teachers in these classrooms:

- Do not re-teach items from past curriculum, but may review them
- Provide opportunities for students to hone previously taught skills
- Facilitate forums for higher-level discussion
- Expect that students can and will learn rote information independently
- Function continually at the challenge level

SCIENCE 8

Students in the eighth grade explore patterns of heredity, studies of forces, and plate tectonics. They begin to draw conclusions from scientific evidence that support theories related to the change of the Earth's surface and its interior as identified by the behavior of seismic waves. Students identify land features through satellite images and topographic

maps and identify their cause. Students interpret evidence of the dynamic changes of Earth's surface through time as found in the geologic record. Students will be able to explain how extinction of a species occurs when the environment changes and its adaptive characteristics are insufficient to allow survival. Students design a solution to a problem and build a product when given certain constraints. Eighth-grade science classes use a standards-based learning approach to assessing learning outcomes.

US HISTORY 8

The historical sequence continues in the eighth grade with an in-depth study of the early years of our country from the first Americans to 1877. This study incorporates each of the four social studies strands into a chronological view of the development of the United States. While students are studying a particular historic event in the United States, they also look at its geographic settings, economic implications, developments in government, and the role of citizens. Students continue to expand their command of social studies skills and methods.

LJHS ELECTIVE COURSES

<u>Course Title</u>	<u>Grade Level</u>	<u>Length</u>	<u>HS Credit</u>	<u>Notes</u>
Art	7th and 8th	Semester/Full Year	N/A	Can request 2 semesters

Art (semester/full year)- Art is an upbeat, fun junior high course offered to students in 7th and 8th grade. Students will perform multiple techniques in drawing, painting, and clay sculpting, while learning about current events, artists, cultures, and history. Students will improve creatively and gain artistic confidence. Many of the unique projects will be displayed in the Spring Art Show. 7th and 8th-graders are combined in art classes. Students can take up to four semesters of art at LJHS. The content and projects do not repeat over the two years.

<u>Course Title</u>	<u>Grade Level</u>	<u>Length</u>	<u>HS Credit</u>	<u>Notes</u>
STEM	7th and 8th	Semester	N/A	Can request 2 semesters

STEM: Building for the Future (semester)- From architecture and civil engineering to carpentry, plumbing, and HVAC systems, students in Building for the Future (BFF) will explore the world of construction by designing and building real-world solutions using the tools and transferable skills that help industry professionals succeed in their careers. This dynamic unit introduces learners to high-demand skilled trades and empowers them to design sustainable, functional spaces for tomorrow's communities. Whether they are creating or analyzing blueprints, or constructing prototypes, students will gain practical experience, technical skills, career insights, and the confidence to build their own futures—literally.

STEM: App Creators with Computer Science (semester)- This unit will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society. Students will start by learning about different app functions, progressing with new skills in each lesson, culminating with a final project where they design and code their own app. In addition, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

STEM: 3D Design/Modeling (semester)- This course is divided into two sections. In the first, students are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on our lives and in engineering. Students use 3D modeling software to create virtual images of their designs. Students will have the opportunity to 3-D print some of their creations.

STEM: Robotics (semester)- Students learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics® platform, students apply what they know to design, build, and program traffic lights, robotic arms, task-specific robots, and an automated assembly line.

STEM: Flight and Space (semester)- In Flight and Space, students will explore the exciting worlds of aeronautics and aerospace as they come alive through hands-on projects. Key concepts covered include lift, drag, roll, yaw, pitch, etc. Students will apply the design process to their hot air balloons, balloon rockets, and more. They will also design, program, and fly drone courses. Students will learn the science behind aeronautics and simulate online flight with their glider designs before building and flying their own gliders.

STEM: 3D Design and Robotics (3DDR) (semester) - This course will continue what was learned in Design and Modeling. In this course, students will add electric components to design projects. Students will take what they learned using TinkerCad and learn how to use professional-grade 3D design software (Fusion 360). Students will design and build shoes, remote control cars, usable furniture, and complete an independent 3D design passion project. ****PREREQUISITE:** Passing grade in 3D Design/Modeling & Intro to Architecture

<u>Course Title</u>	<u>Grade Level</u>	<u>Length</u>	<u>HS Credit</u>	<u>Notes</u>
PE	7th and 8th	Semester/Full Year	N/A	Can request semester/year
Health	7th and 8th	Semester	.5	Can only take one time

Physical Education (semester)- *not for HS credit- may take in 7th and 8th grade.* With the ever-increasing awareness of obesity in our society, it is our goal that the students realize the importance of being physically fit and strive to improve their overall fitness by participating in Physical Education. Students will have the opportunity to learn about a variety of individual, team, and lifetime sports. Students may participate and learn how to play: soccer, volleyball, basketball, softball, flag football, table tennis, golf, ultimate Frisbee, tetherball, wall ball, four square, and speed ball. They will also be introduced to our Fitness Center and how to use the equipment safely and effectively. Students may sign up for two semesters of Physical Education in 7th or 8th grade, or both years for a total of four semesters of PE. Priority will be given to all students to get one semester of PE that want to take this course. Remaining positions will be filled with those students wanting two semesters of PE. Basic junior high health topics will be covered in this course.

Health (semester)- *.5 high school credit - may take in 7th or 8th grade once for credit (preference given to 8th grade students).* Students must have one semester of Health Education in order to fulfill graduation requirements. Junior High students may receive this credit before high school. The course, when completed successfully, yields one-half credit. The course is designed to meet the needs of the young adolescent. Areas covered during the course provide learning activities that impress upon the students their responsibility to make intelligent decisions in relation to their health. The course of study includes: mental, social, and physical health; nutrition; chemical substances (use and abuse); body systems;

pregnancy and childbirth; sexually transmitted diseases and abstinence; CPR and first aid skills; and how to develop healthy relationships/domestic violence prevention. The content of this course is based on the curriculum for the high school health course and is not modified for the age of junior high students.

Placement in Health is based on the following recommended criteria:

- ❖ B average or better in courses during the previous school year.
- ❖ The student has the level of maturity to handle the mature content covered in this course.

<u>Course Title</u>	<u>Grade Level</u>	<u>Length</u>	<u>HS Credit</u>	<u>Notes</u>
Choir (Boys or Girls)	7th	Full Year	1.0	
Choir (Boys or Girls)	8th	Full Year	1.0	
Band I	7th	Full Year	1.0	
Band II	8th	Full Year	1.0	See Director if not in Band I
Intro to Band	7th and 8th	Full Year	1.0	
Orchestra Chamber	7th and 8th	Full Year	1.0	
Orchestra Concert	7th and 8th	Full Year	1.0	See Director if no experience

Band I (1.0 High School credit- must be taken for a full year to receive credit). Band I is open to students who have completed at least one year of band. Students in Band I perform a variety of music throughout the year and study a wide range of instrumental techniques. Band I performs 3-4 times per year at mandatory concerts. Students enrolled in Band I are also eligible to participate in Jazz Band, which is an extracurricular opportunity offered by the LJHS band program. The Lebanon Junior High Band program has a tradition of success in the Southwest Ohio region.

Band II (1.0 High School credit- must be taken for a full year to receive credit). Band II is open to all students previously enrolled in Band I or to students who have participated in two consecutive years of band. Students in Band II perform a wide variety of music on wind and percussion instruments throughout the year, with many opportunities for ensemble groups and solo playing. Band II performs 3-4 times per year at mandatory concerts. Band II also performs with the LHS Marching Band for a special performance during the football season. Students enrolled in Band II are also eligible to participate in Jazz Band, which is an extracurricular opportunity offered by the LJHS band program. The Lebanon Junior High Band program has a tradition of success in the Southwest Ohio region.

Intro to Band (1.0 High School credit- must be taken for a full year to receive credit). Intro to Band is designed for students with no prior experience playing a band instrument who are interested in joining the school's typical band program. This course provides a foundation in basic instrumental techniques, music reading, and ensemble performance. Students will have the opportunity to explore a variety of wind and percussion instruments to find their best fit. Students in Intro to Band may be required to participate in a minimum of 3-4 concerts per year. Upon successful completion, students will be prepared to advance to Band I or Band II. Participation in this course is a stepping stone to joining the rich tradition of the Lebanon Junior High Band program.

Concert Orchestra (1.0 High School credit- must be taken for a full year to receive credit). This course is for students who have played violin, viola, cello, or bass in the sixth grade or have taken a year's worth of private instruction. Placement will ultimately be at the discretion of the instructor. The primary focus is on the development and expansion of basic skills. Students will develop good tone quality and bowing techniques, perform different styles of music, and increase technical, rhythmic, and music-reading skills. The Concert Orchestra participates in a minimum of three concerts per year, and sometimes performs in the community. All performances are a mandatory part of the course.

Chamber Orchestra (1.0 High School credit- must be taken for a full year to receive credit). This course is for students who have played violin, viola, cello, or bass in the seventh grade or have taken two years' worth of private instruction. Placement will ultimately be at the discretion of the instructor. Students will continue to develop tone quality and bowing techniques, perform different styles of music, and increase technical, rhythmic, and music-reading skills. The Chamber Orchestra participates in a minimum of three concerts per year, and sometimes performs in the community. All performances are a mandatory part of the course. Please contact the Orchestra Director if not currently enrolled in Concert Orchestra for enrollment in Chamber Orchestra.

LJHS Girls Choir (1.0 High School credit- must be taken for a full year to receive credit). This course welcomes girls (7th & 8th) interested in learning proper vocal production through singing and will focus on the changing female voice. LJHS Girls Choir will be a 2-3 part choir. In a 2-part choir, these will be soprano and alto, yet in a 3-part choir parts will be Soprano 1, Soprano 2, and Alto, depending on the stage of vocal development. Voice range checks will be done periodically in small groups to determine voice part assignment, and so repertoire selection can accommodate everyone's changing voice. There are typically 2-3 concerts per year (1 per quarters 2, 3, and 4), in addition to a possible contest performance in the spring, which is required of all participants. Junior High Choirs at Lebanon City Schools have a long-standing tradition of excellence and have been among the very best in the Southwest Ohio region for many years.

LJHS Boys Choir (1.0 High School credit- must be taken for a full year to receive credit). This course welcomes boys (7th & 8th) interested in learning proper vocal production through singing and will focus on the changing male voice. LJHS Boys Choir will be a 2-3 part choir. In a 2-part choir, these will be tenor and baritone, yet in a 3-part choir parts will be Tenor 1, Tenor 2, and Baritone, depending on the stage of vocal development. Voice range checks will be done periodically in small groups to determine voice part assignment, and so repertoire selection can accommodate everyone's changing voice. There are typically 2-3

concerts per year (1 per quarters 2, 3, and 4), in addition to a possible contest in the spring, which is required of all participants. Junior High Choirs at Lebanon City Schools have a long-standing tradition of excellence and have been among the very best in the Southwest Ohio region for many years.

<u>Course Title</u>	<u>Grade Level</u>	<u>Length</u>	<u>HS Credit</u>	<u>Notes</u>
Study Hall	7th and 8th	Semester/Full Year	N/A	

All students will be provided a 20-minute Flex time at the beginning of each day (M, T, W, Th, Fr). During Flex, attendance is taken along with lunch count. Teachers may also do short lessons with students on our 3 Rs. For some students, Flex is similar to a study hall. As a result, students are encouraged to explore electives instead of taking an additional study hall. This will help them to choose courses that fit their skills and interests as they enter high school. If students choose to take a study hall, they must use this class for academic gains. Literature read in the study hall will be subject to limitations at the discretion of the teacher. No food or drink will be permitted during study hall. Study halls are not for socializing and should only be considered for those students who can manage their time without adult intervention. Students are encouraged to sign up for a complete schedule of classes and electives. A study hall is available when a student's first choice of electives is not available.

<u>Course Title</u>	<u>Grade Level</u>	<u>Length</u>	<u>HS Credit</u>	<u>Notes</u>
Spanish I	8th	Full Year	1.0	Invitation Only
French I	8th	Full Year	1.0	Invitation Only
Spanish Language and Culture	7th	Full Year	1.0	

Spanish I (full year- 1.0 high school credit- 8th-grade students are invited to this course based on their 7th-grade first-semester GPA; Consideration will be given to students currently taking accelerated courses). This is a rigorous and accredited high school course that will challenge motivated language learners. It is equivalent to Spanish I in high school. Students should expect to have daily homework. Students learn several language structures, vocabulary on a variety of topics, and communication patterns for level I Spanish. Culture is integrated into the curriculum as well. This is a proficiency-based program, focusing on what students can do with the language in written and oral communication. To be successful in this course, students should:

- Possess good organizational skills
- Be self-motivated to review and study each night
- Have a strong background in English
- A required GPA determined by ranking.

French I (full year- 1.0 high school credit- 8th-grade students are invited to this course based on their 7th-grade first-semester GPA; Consideration will be given to students currently taking

accelerated courses). This is a rigorous and accredited high school course that will challenge motivated language learners. It is equivalent to French I in high school. Students should expect to have daily homework. Students learn several language structures, vocabulary on a variety of topics, and communication patterns for level I French. Culture is integrated into the curriculum as well. This is a proficiency-based program, focusing on what students can do with the language in written and oral communication. To be successful in this course, students should:

- Possess good organizational skills
- Be self-motivated to review and study each night
- Have a strong background in English
- On average, have a 3.0+ GPA

Spanish Language & Culture (full year- 1.0 high school credit- grade 7)- This year-long elective course is for students who have participated in Lebanon's Spanish Immersion program through grade 6. Students will continue their Spanish language journey, learning about the Spanish-speaking world as they enhance their cultural and linguistic competencies. Instruction and course dialogue will be in Spanish 95% of the time. Specific focus areas will be Hispanic civilizations and cultures, Spanish language grammar and usage, and vocabulary development across the language domains (reading, writing, speaking, and listening).

***Non-immersion students may join this course if they have a commensurate level of Spanish language ability.

<u>Course Title</u>	<u>Grade Level</u>	<u>Length</u>	<u>HS Credit</u>	<u>Notes</u>
Monopoly 101	7th and 8th	Semester	N/A	
Odds and Evens	7th and 8th	Semester	N/A	
For the Love of Food	7th and 8th	Semester	N/A	
Schooled at Sports	7th and 8th	Semester	N/A	

MONOPOLY 101 (semester)- Have you ever been interested in what it takes to win the real-life version of Monopoly? If so, *Monopoly 101*, a semester-long class, is for you! Apply many of your Junior High math skills to improve your knowledge of what it will take to be financially responsible in your future. From understanding budgeting, taxes, playing stock market games, and other personal finance ins-and-outs, this class will give you a great base for understanding the world of money while having fun doing so!

ODDS AND EVENS (semester) - *Odds and Evens* is a semester-long course exploring Junior High Math concepts and applying them in new and exciting ways. This class is focused on taking statistics, probability, logic, and reasoning and applying those concepts to the world

around you and in real-life scenarios. This course will teach you how to take the math skills you already have and improve your ability to play games of chance and those of logic and reasoning. Students will also learn how to better understand and analyze large groups of numbers in ways that will be meaningful to them and the world around them; this includes helping analyze school-wide data (and coming up with solutions to issues that arise out of that data), various sports statistics, national census data, and collecting and analyzing data on their own based upon what interests them as students and members of our wider community.

FOR THE LOVE OF FOOD* (semester)- Get ready to stir up some learning in *For the Love of Food*! This class is a recipe for fun as we talk, read, and write about all things food—from favorite snacks to famous dishes around the world. We'll dig into recipes, sample clips from cooking shows, and explore how food brings people together. Best part? We won't just read about it—we'll roll up our sleeves and make some food too.

So grab a seat at the table and bring your appetite for learning—because in *For the Love of Food*, every lesson is a tasty one!

SCHOOLED AT SPORTS: READING, WRITING, HOBBIES, and ATHLETICS (semester)- Get ready to hit the ground running in *Schooled at Sports*! This class is for students who live for the game—whether it's on the field, the court, or the page. We'll talk, read, and write about all things sports: from epic comebacks to unforgettable athletes and legendary teams. You'll study your favorite players, dive into sports stories and articles, and even play a few games yourself.

So lace up, team up, and bring your A-game—because in *Schooled at Sports*, we learn through the love of the game!

** Please note the three elective options listed directly above may not be offered or may only be offered in alternating school years based on student demand. We aim to provide as many choices as possible to nurture special interests and talents in a wide array of literacy skills.*